



## REQUEST FOR SAF BY-LINE FUNDING

Respectfully Submitted on September 6, 2017

### President

Eliyahu Lehmann '18

### Vice President

Jacob Fink '19

### Co-Treasurers

Brinda Gurumoorthy '18

Keenan Ashbrook '20

### Secretary

Leah Moore '20

### Public Relations Chair

Olivia Goldring '18

### At-Large

Barbara Cruz '19

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# **+Eligibility & Funding Request**

Dear Members of the Student Assembly:

The Community Partnership Funding Board (CPFB) welcomes the opportunity to apply for funds again from the Student Activity Fee. We have been a by-line funded organization for 16 years now, and this past year has been our most successful yet. We have received record numbers of applications and have funded an amazing array of student-initiated service projects—over 300 projects in the last 26 years.

In order to continue to serve the Cornell and Ithaca communities, we are requesting that the Student Assembly maintain our allocation to \$2.00 per student for the next two years. The documents enclosed in this report should provide all the information you require. If any further details are necessary, please do not hesitate to contact us at [cpfb@cornell.edu](mailto:cpfb@cornell.edu) or our individual email addresses below.

Thank you for your time and consideration.

Sincerely Yours,

Eliyahu Lehmann  
CPFB President  
[Eyl35@cornell.edu](mailto:Eyl35@cornell.edu)

Joyce Muchan  
CPFB Advisor  
[jdm1@cornell.edu](mailto:jdm1@cornell.edu)

# *Summary of Request*

Dear Members of the Student Assembly:

As the President of the Community Partnership Funding Board (CPFB), I respectfully request the continuation of Student Activity funding at the level of **\$2.00 per student per year for the next byline cycle**.

CPFB offers all Cornell Students the opportunity to apply for grants of up to \$2,500 in order to create innovative grassroots community service projects that respond to the pressing student and community needs. All Cornell students may apply for grants, but our **SAF funding goes entirely to the undergraduate-sponsored projects that we support**—no SAF money is used for graduate student projects or for our own overhead. We are proud of our ability to fund as many students' projects as possible and our prudence in devoting all of our by-line funding to community-focused projects.

Receiving a CPFB grant allows **students to combine the skills and knowledge gained in the classroom with skills and knowledge gained through problem solving and work experiences**. Students learn responsibility, how to make decisions wisely and cautiously, how to take initiative, how to prepare a budget, how to lead other students, and how to work together for a common goal.

**The thousands of Cornell students who have developed and broadened these skills by participating in CPFB projects have gained valuable experiences.** Students who create community service projects work in a setting that allows them to have fun, learn, gain diverse experience, and explore their aspirations. They involve themselves in a field that is familiar to them, while at the same time they are engaging in new and exciting activities. They also gain practical experiences and skills, which will enable them to excel in the classroom and in the work force. An example of such acquired skills would be Horticulture students whose community service projects include non-toxic, easy to maintain gardens for the elderly citizens of Ithaca.

In order to sponsor as many new projects as possible, we only provide one-time seed grants to

students; the majority of them go on to receive future support from university departments, the SAFC, or community organizations after they have established themselves using our resources. Additionally, **one of our core values is to be as inclusive as possible in soliciting and funding grant applications.** We are proud to report that CPFB funded projects have brought together diverse members of the Cornell community.

CPFB has become very successful since it received by-line funding, allowing us to sponsor over 297 projects in the last 18 years. Each year, we advertise the availability of the grant through campus organizations and networks, social media, mailing lists, tabling, and ads in the Daily Sun. **Our review process, involving comprehensive interviews with students and their community partners, allows us to identify and ameliorate the most pressing community and student needs.**

Our guidelines help the Board determine which projects will have the highest chance of success and the greatest impact in the relevant communities; at the same time, **it is part of our mission to help students develop their ideas into the best possible fundable projects.** In addition to refining their immediate ideas, applicants learn skills from this process that will help them in future careers and community involvement.

CPFB was created in 1992 at the initiative of students involved with the Cornell Public Service Center (PSC). It received \$4,000.00 in funding from the PSC to support a modest number of grants. If a balance exists after this, the money is used to fund more undergraduate projects. **As a result, our entire SAF by-line funding goes directly to student sponsored projects—every last penny.**

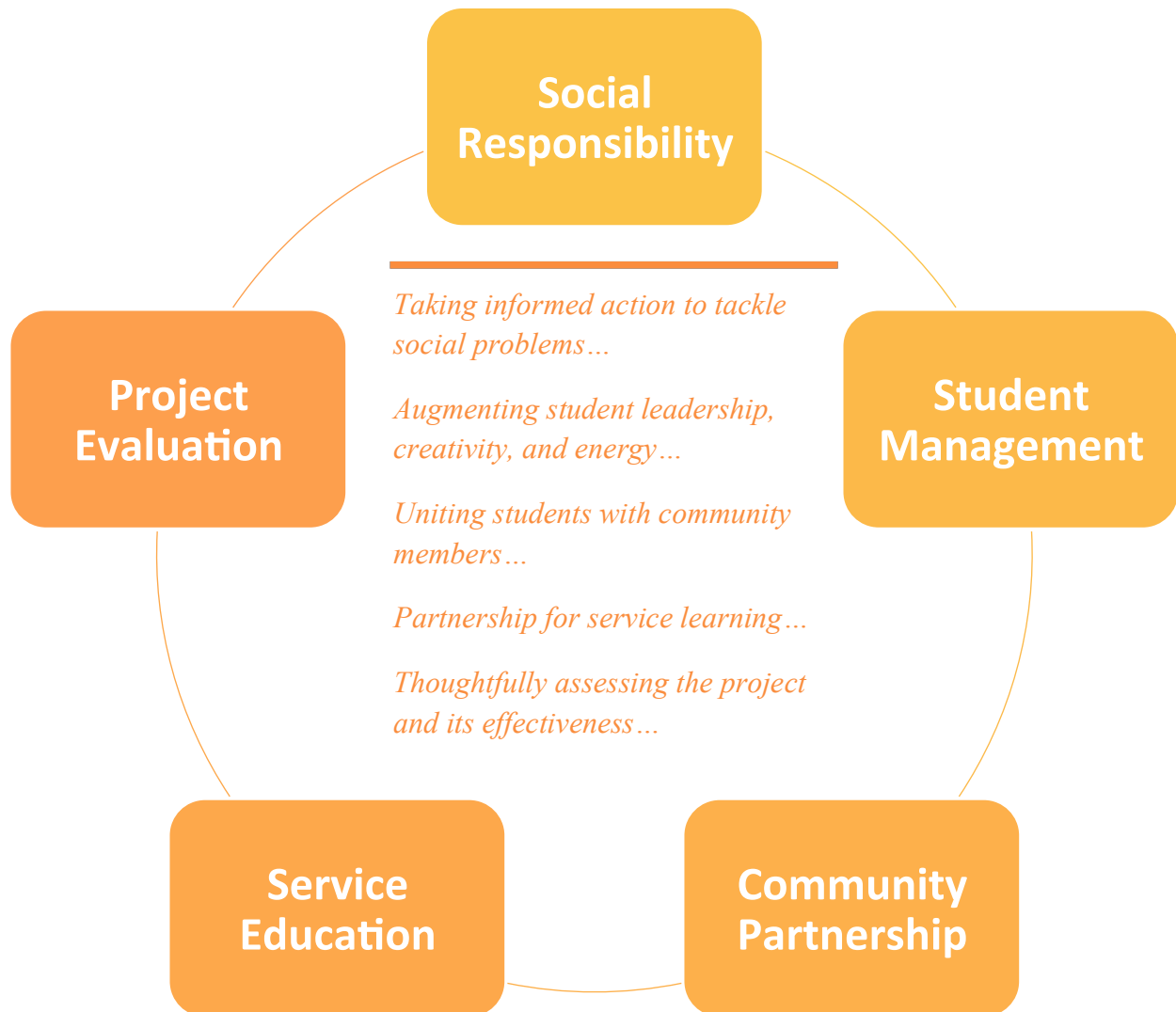
We are requesting to maintain our funding level of \$2.00 per student from the Student Assembly for 2018-2020 funding cycle. It is impossible to predict what type of applications we will receive in future years, but we guarantee they will contain innovative and invaluable proposals. Many of our past projects have gone on to become highly visible Cornell traditions and have won national awards.

I look forward to discussing CPFB's application at your convenience. Please contact me with any questions at [cpfb@cornell.edu](mailto:cpfb@cornell.edu) or at my email address listed below.

Sincerely Yours,

Eliyahu Lehmann  
CPFB President  
[Eyl35@cornell.edu](mailto:Eyl35@cornell.edu)

# **+Mission Statement**



*The Community Partnership Funding Board (CPFEB), is a student-run board that seeks to foster student leadership and social responsibility by encouraging students to take action against social problems. The CPFEB assists students in developing grassroots community action projects and administers grants made possible by the Student Activities Fee via the Student Assembly.*

# +Meet the Board



## ***Eliyahu Lehmann '18*** | President

Eliyahu Lehmann is a senior in the College of Arts and Sciences majoring in Philosophy and minoring in Global Health. He has been an executive board member on the Community Partnership Funding Board since the fall of 2015. He has pursued his passion for social justice through volunteering with various non-profit organizations such as the American Jewish World Service Organization in Ghana, Africa, the America Jewish Joint Distribution Committee in India, and Habitat for Humanity in New Orleans. He is excited to continue pursuing his passion for social justice at Cornell and within the greater Ithaca community through CPFB.



## ***Jacob Fink '19*** | Vice President

Jacob Fink '19 is a junior in the College of Human Ecology studying Policy Analysis & Management, while pursuing a minor in Business. He is one of the newest members of the Community Program Funding Board, having joined in the Fall of 2016. Aside from CPFB, on campus he serves as a domestic policy analyst for The Roosevelt Institute, a radio DJ for WVBR, and is a member of the Sigma Alpha Mu fraternity, where he serves on multiple committees and as the Philanthropy Chair. Off campus, he has been deeply involved with public service on Long Island, where he has worked for State Senator Todd Kaminsky in constituent relations, aiding Hurricane Sandy victims in accessing funds to rebuild destroyed homes, and on legislation which helped prevent animal abuse by unlicensed dog trainers, and helped improve the New York State environment and health by regulating a carcinogenic toxin in the drinking water supply. He has also worked with Long Island based non-profit and think tank 'Rock and Wrap It Up!' distributing food to the needy and working on establishing a nationwide program to connect food donors to places of distribution. Additionally, he enjoys traveling, music, and following his beloved New York Mets.



***Keenan Ashbrook '20*** | Co-Treasurer

Keenan Ashbrook is a sophomore majoring in Government in the College of Arts and Sciences, with minors in Public Policy and Urban and Regional Studies. He has served on the CPFEB since Fall 2016. Keenan pursues his passion for community service and engagement as a Cornell Tradition Fellow. He is also an Economic Policy Analyst for the Cornell Roosevelt Institute, and serves as an undergraduate research assistant in the Government Department.



***Brinda Gurumoorthy '18*** | Co-Treasurer

Brinda Gurumoorthy is a senior computer science major in the College of Engineering. She joined the Community Partnership Funding Board in Fall 2016 and currently serves as co-treasurer. Aside from her involvement in CPFEB, she is involved with Alternative Breaks, the Hindu Student Council, and Asha for Education. She is passionate about current events and social issues, and hopes to be involved in service for the remainder of her time at Cornell and after she graduates.



***Leah Moore '20*** | Secretary

Leah Moore is a sophomore Cornell Tradition Fellow, studying Human Development in the College of Human Ecology. She has been a member of the Community Partnership Funding Board since the fall of 2016. She is also a member of the SA Committee on City and Local Affairs. Leah has pursued her interests in social justice through her work with the GO Project, an education non-profit based in NYC, as well as through her involvement with other community action groups in NYC and around the country. Leah strives to help bridge the gap between Cornell students and the greater community and looks forward to getting involved with more community projects in the future.





### ***Olivia Goldring '18* | Public Relations Chair**

Olivia Goldring is a senior in the College of Arts and Sciences. She is double majoring in Psychology and Government. She has been very involved with various non-profit organizations, especially the Association for Frontotemporal Degeneration, for which she served as a student Ambassador and group leader for the past several years as well as the Madison Square Boys and Girls Club in Manhattan where she interned last summer. She is interested in continuing her community involvement at Cornell through her work with CPFEB as well as through other on-campus initiatives like College Mentors for Kids.



### ***Barbara Cruz '19* | At Large**

Barbara Cruz is a sophomore Posse Scholar in the school of Arts and Sciences studying Government with minors in Inequality Studies, Spanish, and Latino/a Studies. She is the VP of Community Relations for La Asociación Latina, the umbrella org for all the Latinx orgs on Cornell's campus. She joined the Community Partnership Funding Board in Fall 2015 as a board member and plans to remain involved with CPFEB throughout the next four years. She is also involved with Cornell's chapter of MEChA as the organization's Secretary.

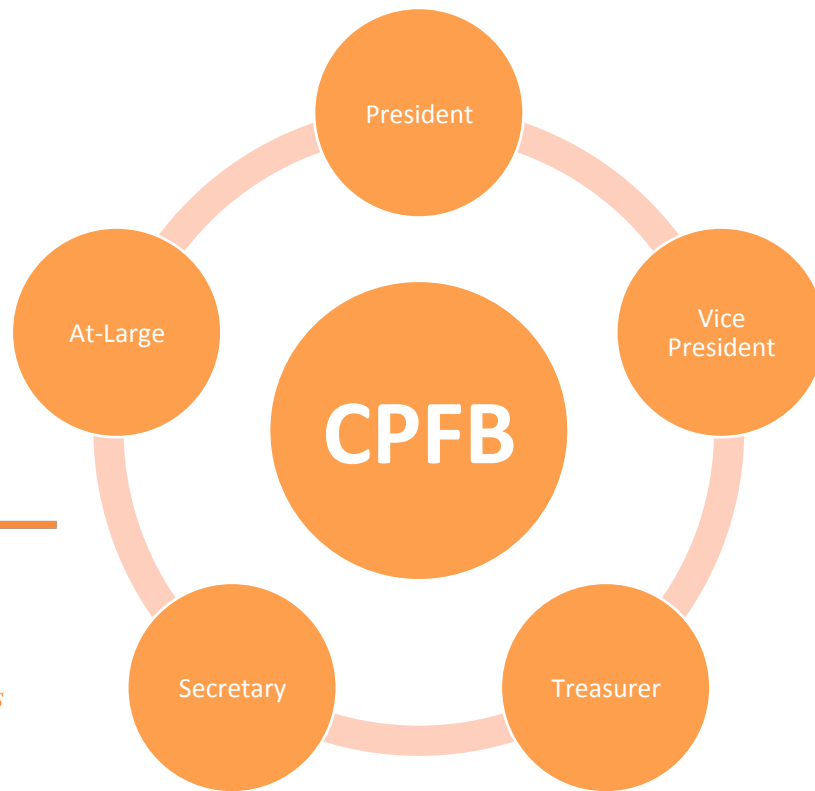


### ***Joyce Muchan '96* | Adviser**

Joyce, ILR '96, has been with the Public Service Center since 1999. Her focus is student program leadership development and co-circular project management. She has served as a Tompkins County Human Rights commissioner and several community boards task forces including, the City of Ithaca Rental Housing Commissioner, Ithaca City School District Affirmative Action Committee, Ithaca City Drug Task Force, and Ithaca City Community and Police Conflict Management Task Force. She has also received several recognition awards for her community and student service work.


#### **Board Members 2016-2017:**

- President- Josh Goldstein
- Vice President- Barbra Cruz
- Co-Treasurers- Keenan Ashbrook, Brinda Gurumoorthy
- Public Relation Chair- Eliyahu Lehmann
- Secretary- Leah Moore
- At Large – Alexandria Chwierut, Jacob Fink



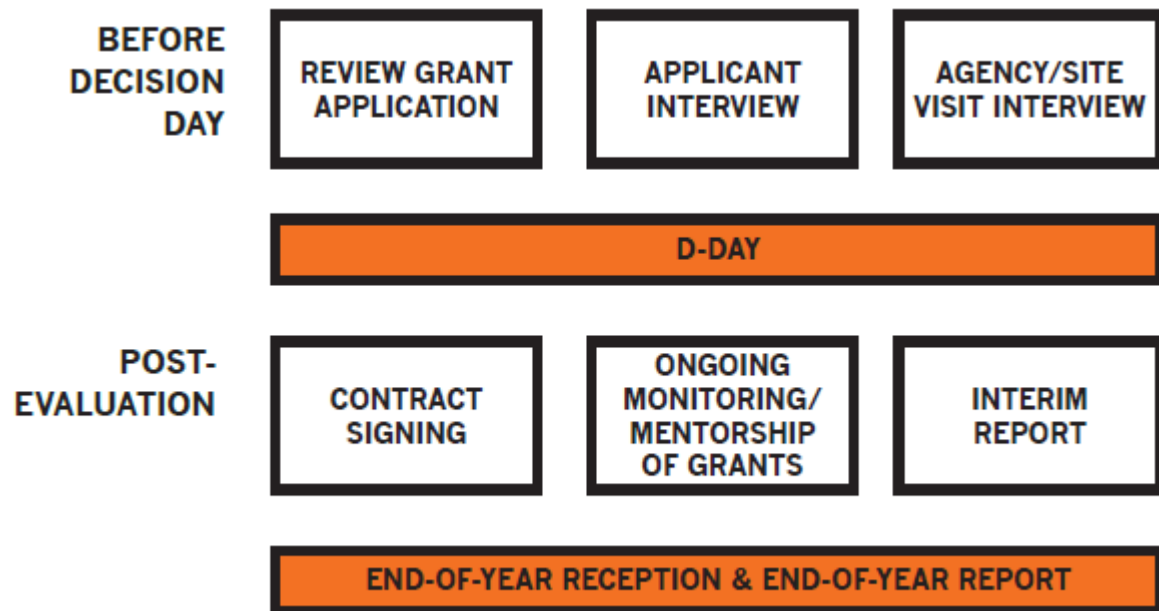
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*All members of CPFB  
have an equal role in  
evaluating grants and  
engaging with grantees*



THE CPFBI'S EXEMPLARY EVALUATION PROCESS, DESIGNED TO THOROUGHLY MEASURE EACH PROJECT'S FEASIBILITY AND SERVICE-LEARNING COMPONENT, HAS BEEN IMPLEMENTED IN OTHER ORGANIZATIONS, INCLUDING THE OFFICE OF ACADEMIC DIVERSITY INITIATIVES.

## **+Project Evaluation**





THE CFPB STRIVES TO MAKE COMMUNITY IMPACT YEAR-ROUND, STARTING WITH THE FALL SEMESTER GRANT CYCLE AND ENDING WITH AN ANNUAL GRANT RECEPTION CELEBRATING COLLABORATION AND SERVICE LEARNING.

## **+Schedule Overview**

|           |  |
|-----------|--|
| September | Fall 2017 Grant Application Cycle Begins   |
| October   | Applicant/Agency Interviews  |
| November  | Fall Decision Day<br>Fall Contract Signing   |
| January   | Fall Grant Monitoring/Mentoring Grantees<br>Potential Spring 2017 Grant Application Cycle Begins   |
| February  | Fall Grant Monitoring/Mentoring Grantees<br>Applicant/Agency Interviews<br>Spring Decision Day (If applicable)<br>Recruit New Members/Board Transition |
| March     | Spring Contract Signing (If applicable)<br>Fall and Spring Grant Monitoring/Mentoring Grantees<br>Recruit New Board Members/Board Transitioning        |
| April     | Annual Grant Reception<br>Internal End of Year Report  |
| May       | Prepare Materials for Next Cycle   |

An orange geometric graphic consisting of several overlapping triangles and trapezoids, creating a layered, triangular shape that points to the right.

THROUGHOUT ITS 25 YEAR HISTORY, THE CPFB HAS STRIVED TO FOSTER COMMUNITY PARTNERSHIP AND SOCIAL JUSTICE OPPORTUNITIES FOR THE CORNELL COMMUNITY, EDUCATING, SERVING, AND IMPACTING THOUSANDS OF PERSONS ACROSS THE WORLD IN THE PROCESS.

## **+History**

Founded in the 1991-92 academic year as a founding program within the Cornell Public Service Center (PSC), the Community Partnership Funding Board, formerly the Student Grants Committee, began as a vehicle to “allocate money awards to student-managed, community service projects...and at the same time serve as a liaison between students groups and the PSC.” The original PSC coordinator, Suzanne Motheral, modeled the Board after a similar group at Harvard-Radcliffe College, and nine founding students awarded \$8,000 during its first funding cycle (thanks to a monetary package from former Cornell President Frank H.T. Rhodes entitled the “Community Partnership Fund”).

Now advised by PSC Assistant Director of Student Programs Joyce Muchan, and led by five social justice-minded undergraduates, CPFB looks to continue a long-standing legacy of community impact which has seen funded projects such as Into the Streets, FACES, Translator Interpreter Program, Cornell University Sustainable Design Bus Shelter and Personal Finance Day Program create immeasurable social change.

# **+FY 2014-2020 Summary**

## ***Income Statement***

| <b>2014-2020 Financial Statement</b> |                   |             |             |                   |             |             |
|--------------------------------------|-------------------|-------------|-------------|-------------------|-------------|-------------|
|                                      | <b>Historical</b> |             |             | <b>Projection</b> |             |             |
|                                      | 2014-2015         | 2015-2016   | 2016-2017   | 2017-2018         | 2018-2019   | 2019-2020   |
| <b>SAF</b>                           |                   |             |             |                   |             |             |
| <b>Beginning Balance</b>             | \$20,072.91       | \$17,786.30 | \$13,000.30 | \$6,436.32        | \$659.75    | \$544.22    |
| <b>Revenue</b>                       |                   |             |             |                   |             |             |
| SAF Funding                          | \$25,709.00       | \$27,516.00 | \$26,429.00 | \$26,551.00       | \$26,551.00 | \$26,551.00 |
| Total Revenue                        | \$25,709.00       | \$45,302.30 | \$39,429.30 | \$32,987.32       | \$27,210.75 | \$27,095.22 |
| <b>Expenses</b>                      |                   |             |             |                   |             |             |
| Grants                               | \$30,267.88       | \$37,702.76 | \$41,873.97 | \$32,987.32       | \$27,210.75 | \$27,095.22 |
| Less: Returns                        |                   | \$5,401.00  | \$6,436.32  | \$659.75          | \$544.22    | \$541.90    |
| Total Expenses                       | \$30,267.88       | \$32,302.00 | \$35,437.65 | \$32,327.57       | \$26,666.54 | \$26,553.31 |
| <b>Carryover</b>                     | \$15,514.03       | \$13,000.30 | \$6,436.32  | \$659.75          | \$544.22    | \$541.90    |
| <b>Public Service Center</b>         |                   |             |             |                   |             |             |
| <b>Revenue</b>                       |                   |             |             |                   |             |             |
| PSC Funding                          | \$1,000.00        | \$1,000.00  | \$1,500.00  | \$1,500.00        | \$1,500.00  | \$1,500.00  |
| Total Revenue                        | \$1,000.00        | \$1,000.00  | \$1,500.00  | \$1,500.00        | \$1,500.00  | \$1,500.00  |
| <b>Expenses</b>                      |                   |             |             |                   |             |             |
| Printing                             | \$300.00          | \$300.33    | \$250.00    | \$250.00          | \$250.00    | \$250.00    |
| Advertising                          | \$300.00          | \$159.00    | \$250.00    | \$250.00          | \$250.00    | \$250.00    |
| Spring Reception                     | \$400.00          | \$540.67    | \$1,000.00  | \$1,000.00        | \$1,000.00  | \$1,000.00  |
| Miscellaneous                        |                   |             |             |                   |             |             |
| <b>Total Expenses</b>                | \$1,000.00        | \$1,000.00  | \$1,500.00  | \$1,500.00        | \$1,500.00  | \$1,500.00  |

### **Cost breakdown for 2016-2017:**

Average amount per grant: \$1602.07

Average cost per Cornell student: \$2.66

Average cost per community member (non-Cornell): \$0.34

### Hypothetical Spending

If granted 10% less: We will give 10% less in grant funds

If granted 25% less: We will give 25% less in grant funds

If granted 35% less: We will give 35% less in grant funds

## **+FY 2016-2017 Grants**

|    | <b>Grant</b>   | <b>Grant Recipient</b> | <b>Amount</b> |
|----|--|------------------------|---------------|
| 1  | Cayuga Coders  | Ogechukwu Anyene       | \$2,395.00    |
| 2  | Diabetes Care  | Michaela Barry         | \$1,986.49    |
| 3  | Project YOURS  | Megan Sutton           | \$2,000.00    |
| 4  | Vanderpoel School Garden   | Dejah Powell           | \$2,000.00    |
| 5  | Stack the Breakfast Snacks with Youth for Healthy Subsistence    | Meghana Bharadwaj      | \$1,999.90    |
| 6  | Akwe:kon Ga ni go hi yo (a good mind) Garden                     | Kyrie Ransom           | \$1,986.72    |
| 7  | Bring BOSSy Back   | Catharyn Watts-Bathey  | \$1,910.00    |
| 8  | CUSD Bus Shelter   | Nikita Dubnov          | \$1,995.77    |
| 9  | Dream Team   | Tiffany Fotopoulos     | \$923.00      |
| 10 | Barry's Hot Dog Cart   | Irene Liu              | \$1,450.00    |
| 11 | Personal Finance Day   | Emony Robertson        | \$1,193.44    |
| 12 | Splash!  | Anthony Lin            | \$2,000.00    |
| 13 | Telling Your Story   | Michelle de Leon       | \$1,926.27    |
| 14 | Meal Kit Builds and Cooking Demos                                | Adam Shelepak          | \$326.17      |
| 15 | Sexual Assault Awareness Week                                    | Simone Klein           | \$1,465.06    |
| 16 | ILR Roundtable   | Alexandra Klein        | \$580.00      |
| 17 | Early College Awareness  | Kendra Stone-Rigg      | \$917.00      |
| 18 | Men of Color Conference  | Gaylord Minett         | \$1,922.09    |
| 19 | SASSY  | Darshna Anigol         | \$526.40      |
| 20 | Cornell Lending Library  | Nicholas Karavolias    | \$1,976.00    |
| 21 | Ithaca Free Clinic   | Mary Melati            | \$1,844.94    |
| 22 | Cornell Lending Library Part 2                                   | Jaelle Sanon           | \$1,961.37    |
| 23 | PAW  | Emily Dong             | \$1,943.00    |
| 24 | Reducing Food Waste and Food Insecurity                          | Ruth Enriquez          | \$1,998.37    |
| 25 | Affordable, Sustainable Cooking: Engaging Middle School Students | Emily Lederman         | \$824.69      |

## **Total: \$41,873.97**

# **+FY 2015-2016 Grants**

|    | Grant                                | Grant Recipient     | Amount     |
|----|--------------------------------------|---------------------|------------|
| 1  | More than A Survivor Art Exhibition  | SASSY-Shiwani Bisht | \$496.74   |
| 2  | Healthy Food for Single Mothers      | Jessica Barbini     | \$2,000.00 |
| 3  | Poetry Reading                       | Jenna Clift         | \$1,613.77 |
| 4  | Splash! At Cornell                   | Joseph Fridman      | \$2,000.00 |
| 5  | C-Camp Inspire Mentorship Engagement | Helen Kim           | \$828.73   |
| 6  | HBCU College Fair and Harlem Tour    | Brandon Dennis      | \$2,000.00 |
| 7  | Chicago Family Educational Trip      | Ujuonu Nwizu        | \$2,000.00 |
| 8  | Life Changing Make-a-Thon            | Michael Raspuzzi    | \$2,000.00 |
| 10 | Fall Creek 1st Grade Play            | Katrina Simon       | \$153.01   |
| 11 | Next Generation of Manhood           | Mariko Azis         | \$1,991.34 |
| 12 | Grow Your Own                        | David Janeczek      | \$1,889.50 |
| 13 | 4-H Urban Outreach SIFE After School | Sarah Aiken         | \$2,000.00 |
| 14 | Anabel's Grocery                     | Matthew Stefanko    | \$1,599.00 |
| 15 | Project L.E.A.D.                     | Leslie Yuen         | \$1,401.97 |
| 16 | ILR Labor Roundtable                 | Michael Ferrer      | \$568.86   |
| 17 | Cornell Lending Library              | Nicholas Karavolias | \$1,932.15 |
| 18 | The Wardrobe                         | Frederick Kauber    | \$1,934.17 |
| 19 | Cape Cod Community Green             | Stacey Kim          | \$405.23   |
| 20 | CUDAP                                | Emma Scher          | \$466.06   |
| 21 | TIP                                  | Abraham Chabot      | \$540.00   |
| 22 | PATCH                                | Camille Wang        | \$1,945.00 |
| 23 | Cornell Early College Awareness      | Kendra Stone-Rigg   | \$1,260.54 |
| 24 | Environmental Justice Speaker Series | Jocelyn Lee         | \$659.67   |
| 25 | Best Buddies                         | Susan Hawthorne     | \$616.26   |

***Total: \$32,302.00***



## **+FY 2014-2015 Grants**

|    | <b>Grant</b>                           | <b>Grant Recipient</b> | <b>Amount</b> |
|----|--|------------------------|---------------|
| 1  | CUDAP                                  | Alexis Gibson          | \$897.20      |
| 2  | D.A.N.C.E.                             | Shen Ning              | \$1,753.28    |
| 3  | Early College Awareness                | Kemar Prussien         | \$848.23      |
| 4  | East Coast Taiko Conference            | Abhishek Sriraman      | \$2,000.00    |
| 5  | IFC Diabetes Barriers                  | Maisie Orsillo         | \$2,000.00    |
| 6  | Project Explore                        | Nivetha Subramanian    | \$2,000.00    |
| 7  | Self-Publication                       | Samuel Schirvar        | \$1,916.79    |
| 8  | Splash!                                | Evelyn Chan            | \$2,000.00    |
| 10 | Women of Color Conference              | Jada Murray            | \$1,894.71    |
| 11 | Destination Imagination                | Allessandra DiCorato   | \$2,000.00    |
| 12 | Social Psychology Program              | Monica Neira           | \$1,791.50    |
| 13 | Empowering Youth - Family Intervention | Erica Miller           | \$1,109.46    |
| 14 | YWCA Bridges                           | Rachel Samuel          | \$950.00      |
| 15 | MvMt Radio                             | Joshua Barber          | \$1,739.89    |
| 16 | Science Kits                           | Sundus Ahmed           | \$2,000.00    |
| 17 | Cornell Food Recovery Network          | Addie Lederman         | \$709.20      |
| 18 | Best Buddies                           | Eliana Jacobson        | \$774.86      |
| 19 | Independent Living Survey              | Olivia Eilers          | \$1,000.00    |
| 20 | Employment Through the Arts            | Rudy Gerson            | \$1,800.00    |
| 21 | Latino Leadership Summit               | Robert Lopez           | \$1,082.76    |

***Total: \$30,267.88***

## **+FY 2013-2014 Grants**

|    | <b>Grant</b>                                       | <b>Grant Recipient</b> | <b>Amount</b> |
|----|--|------------------------|---------------|
| 1  | Alzheimer's  | Alex Layden            | \$998.84      |
| 2  | Best Buddies                                       | Amanda Rubin           | \$1,985.78    |
| 3  | CEP "It's Time to Get on Board"                    | Meagan Hom             | \$376.72      |
| 4  | CUDAP  | Jackie Rachaf          | \$1,102.45    |
| 5  | Ithaca Free Clinic Diagnostic Testing              | Eric Robinson          | \$2,000.00    |
| 6  | Habitat for Humanity                               | Lowell George          | \$1,931.35    |
| 7  | SA/PSC Guidebooks                                  | Matthew Stefanko       | \$1,500.00    |
| 8  | SASSY  | Quarat Ahmad           | \$1,080.00    |
| 9  | TEEN   | Emma Gerstenzang       | \$1,985.06    |
| 10 | Thank You Cornell                                  | Sohee Rho              | \$1,717.94    |
| 11 | TIP  | Dan Mei Lin            | \$181.99      |
| 12 | Upward Bound College Visit and Cultural Experience | Jessica Horst          | \$1,400.00    |
| 13 | Upward Bound Garden                                | Vanessa Rivera         | \$1,995.91    |

***Total: \$18,256.04***

## **+FY 2012-2013 Grants**

|    | <b>Grant</b>                                       | <b>Grant Recipient</b>         | <b>Amount</b> |
|----|--|--------------------------------|---------------|
| 1  | College Awareness                                  | Lesley Alegria                 | \$2,000.00    |
| 2  | CSEC Awareness Conference                          | Dara Brown                     | \$2,000.00    |
| 3  | EYES Biology                                       | Sang Song                      | \$1,468.21    |
| 4  | Greeks for Groton                                  | Kylie Monagan                  | \$460.00      |
| 5  | H.E.A.L. (Healthy Eating, Activity, and Lifestyle) | Emma Gerstenzang               | \$1,960.00    |
| 6  | Ithaca Free Clinic                                 | Steven Ham                     | \$1,700.00    |
| 7  | Ithakids   | Kevin Lee                      | \$949.47      |
| 8  | Global Health Carnival for Children in Bolivia     | Stephen Allegra                | \$661.68      |
| 9  | Staff Appreciation                                 | Michael Sugihara               | \$1,843.41    |
| 10 | African Dance                                      | Lucy Gent Foma                 | \$2,000.00    |
| 11 | Power of Hope                                      | Lucy Gent Foma                 | \$2,000.00    |
| 12 | C-CAMP   | Haejin Hwang                   | \$167.00      |
| 13 | Public Service Center Guidebook                    | Adam Gitlin / Student Assembly | \$2,000.00    |
| 14 | Philadelphia Trip                                  | Zachary Murray                 | \$2,000.00    |
| 15 | Second Chance Studio                               | Kia Albertson-Rogers           | \$2,000.00    |
| 16 | FACES  | Kaitlin Hardy / Ryan Woolley   | \$2,000.00    |

***Total: \$25,209.77***

# **+The Constitution of the Community Partnership Funding Board**

*CPFB*

Public Service Center  
300 Kennedy Hall  
Cornell University  
Ithaca, New York

## Article I: Name

Section 1. This organization, formerly named the Student Grants Committee and later the Community Partnership Fund Board, is here forth formally entitled the Community Partnership Funding Board. It will be here after referred to as CPFB.

## Article II: Affiliation

Section 1. CPFB is a program of the Cornell University Public Service Center, and administers the Community Partnership Fund.

Section 2. The actions of CPFB are expected to promote the goals of the PSC and the philosophy statement of the Community Partnership.

## Article III: Purpose

Section 1. CPFB seeks to foster student leadership and social responsibility by encouraging students to take action against social problems through student- initiated service projects.

Section 2. CPFB assists students in developing community action projects and administers grants through the Community Partnership Fund to make these projects possible.

## Article IV: Membership

Section 1. Membership in the CPF B is restricted to nine undergraduate student members of the Cornell University community.

Section 2. An application, interview, and selection process must be satisfactorily completed for membership.

Section 3. Membership is a minimum one-year commitment.

#### Article V: Officers

Section 1. Officers shall fill the positions of President, Vice President, Treasurer and Co Treasurer, Secretary and Public Relations Chair.

Section 2. The terms of service for all officers will run at minimum for one full calendar year.

Section 3. Eligibility for the President and Vice President positions are contingent upon at least one full year of participation on the CPF B.

Section 4. Leadership transition will occur during the Spring semester.

Section 5. Selection of new officers will be determined by majority vote of board members during the spring semester.

#### Article VI: Advisor

Section 1. The Program Advisor of the Cornell University Public Service Center will serve as an advisor for CPF B. This person will be selected and subsequently replaced according to the rulings of the PSC.

Section 2. The advisor will assist CPF B members whenever necessary.

Section 3. The advisor will not be involved in the decision-making process of the CPF B.

#### Article VII: Meetings

Section 1. General meetings are held once a week.

Section 2. Scheduled office hours in the PSC, dependent on personal schedules, are required of each member, in which assigned tasks are completed and availability as a resource is achieved.

Section 3. Special meetings are called during the two main cycles, the membership recruiting cycle, and the project grant application cycle. These cycles require the following special meetings:

***Membership Recruiting Cycle***

- (a) Prescreening of membership applications;
- (b) Interviewing prospective members;
- (c) Final decisions for board membership.

***Project Grant Application Cycle***

- (a) Prescreening of incoming applications;
- (b) Project probes;
- (c) Grant award decision-making and budget revision;
- (d) Contract signings;
- (e) Grant recipient reception.

Section 4. Weekly meetings are led on a rotating basis - all members participate. The person who is to head the meeting the following week must take minutes for the current meeting.

**Article VIII: Quorum**

Section 1. To conduct an interview of an applicant for membership, at least two members of the board must be present.

Section 2. Decisions concerning membership should be unanimous.

Section 3. To conduct a project probe, at least three members must be present and the proposal must have been reviewed by all board members.

Section 4. Project grant decisions require the participation of all members unanimous vote.

Section 5. To conduct a contract signing, the board member assigned to the project must be present.

Section 6. All members and grant recipients are required to attend the Grant Recipient Reception.

#### Article IX: Referendum and Recall

Section 1. The two main procedures during the year for the CPF B are the Membership Application Process and the Grant Application Process. They are detailed below:

##### ***Membership Application Process***

- (a) Publicity;
- (b) Preliminary selection for interviewees;
- (c) Interviews;
- (d) Discussion and final decisions;

##### ***Grant Application Process***

- (a) Publicity;
- (b) Information Sessions;
- (c) Preliminary reading & critique of proposals;
- (d) Preliminary selection for project probes;
- (e) Project probes:
  - (1) Scheduling;
  - (2) Questioning;
  - (3) Reaction/Reflection;
  - (4) Minutes;
- (f) Decision making and budget readjustment;
- (g) Announcement of awards;
- (h) Contract signing and monetary transfer;
- (i) Visit sites throughout semester

(j) Collection of midyear project reports and expense reports;

(k) Reception;

(l) Collection of final project reports and expense reports

#### Article X: Amendments

Section 1. Proposals for amendments to this constitution must be submitted in writing to the two executive officers for review at least one week prior to being voted upon. Amendment of this constitution can be achieved through the consensus of all CPFB members.

Section 2. Bylaws to this constitution may be adopted, amended, or repealed with the consensus of all CPFB members. This may be proposed at any weekly meeting of the CPFB, but must be mentioned one week in advance.

#### Article XI: Ratification

Section 1. The review and approval of all drafts of the constitution must be completed by all CPFB members before adoption of the document.



# ***Grant History***

**2016-2017**

## **Painting Adoption Weekend (P.A.W)**

The purpose Painting Adoption Weekend was to create a space for bonding among adoptees. They aimed to foster conversations about transracial and transnational adoption and the unique experiences of adoptees. Over a weekend at Luna Fiber Studio, adoptees and volunteers at the PAW team came together through a weekend of art making, culminating in an art showcase in Willard Straight Hall on May 6th.

## **Barry's Hot Dog Cart / Cornell Cooperative Extension and Ithaca Ultimate Re-Entry Opportunity**

The purpose of this grant was to aid Barry Briggs, a recently returned citizen, to start his own small business. The project allowed for Barry to begin operation of a hotdog cart, for self-sustainability, with the ultimate goal of being a place of employment for other returning citizens, to help fight recidivism, and allow returning citizens to find jobs.

## **"How to be an Ally to the Undocumented Community,' a High School Level Focused Educational Outreach Program" / PSC**

'How to be an Ally to the Undocumented Community' was designed an educational outreach program aimed towards high school students in an effort to explore how to be a better ally to the undocumented community. They achieved this through student-led trainings and an art activity in which students created ally pins.

## **Students Against the Sexual Solicitation of Youth / Public Service Center**

The primary purpose of this grant was to devote a week of the school year towards raising awareness of on-campus issues of sexual assault and what can be done to combat those issues.

## **Cornell Lending Library / Durland Alternatives Library**

The Cornell Lending Library is dedicated to improving the educational experience of students by providing free semester long loans of textbooks in a lending library. They seek to improve accessibility of academic resources for students who otherwise struggle to afford textbooks thereby securing the basic human right to education. This project is intended to benefit any student who struggles to afford textbooks. The Cornell Lending Library runs with help from the Durland Alternatives Library.

### **Telling Your Story / Prison Express and Durland Alternatives Library**

Telling Your Story is an initiative of Prisoner Express, which operates out of the Durland Alternatives Library. Prisoner Express is a nonprofit organization that gives a voice to incarcerated individuals by publishing their letters, essays, journals, and poetry. Telling Your Story will provide two educational packets for Prisoner Express participants, one focusing on grammar and the other containing exercises aimed at improving prisoners' critical self-expression skills. Prompts in the second packet center around common human experiences, and the prisoners' responses will be published with the hope that readers in the "free world" will be able to relate to incarcerated people. The project will also improve prisoners' communication skills and expose them to educational programming which should reduce recidivism.

### **ILR Roundtable / Tompkins County Workers' Center**

ILR Roundtable gives the Cornell student body the opportunity to have informative and lively discussions with a broad cross-section of representatives from labor leadership, unions and social justice organizations; and has been essential in student's labor education for the past fourteen years. The influential leaders who attend the roundtable represent a multitude of fields and professions, and uncover new possibilities for attendees as they reveal the ins and outs of professions outside of those fields often prioritized by ILR and other schools.

### **Sexual Assault Awareness Week / Womens' Resource Center**

SAAW's goal is to get beyond the surface level conversation surrounding sexual violence and really engage with the intersections of different communities. This year, SAAW's student volunteer team is composed of representatives of different community partners and organizations. These various communities are hosting events that examine the disparate impact on different members of our campus.

### **Splash! / Cornell Public Service Center**

Splash! at Cornell, an affiliate of the Cornell University Public Service Center PreK-12 Outreach group and the national non-profit Learning Unlimited, was founded three years ago to provide educational programming to local students. Every semester, they host a Splash! on Cornell's Ithaca campus and invite several hundred 7th-12th graders to campus to take courses in many subjects, including playwriting, philosophy, chemistry, card tricks, programming and physics. The program's goal is to promote a love for learning in local community kids, and Splash! Joins 20+ similar programs across college campuses in other parts of the country to do so.

### **Affordable, Sustainable Cooking: Engaging Middle Schoolers / Dewitt and Boynton Middle Schools**

Cornell Food Recovery Network visited Dewitt and Boynton Middle Schools to, first, give a brief overview of the overarching food recovery and distribution process within Ithaca and Tompkins

County; we will explain how our organization, Cornell Food Recovery Network, actively supports the community through our role in this process. Next, we will give the students a handout with sustainable, affordable meal options and important cited information regarding expiration or “best by” dates printed on food items. Finally, we will engage the students with a hands-on activity, in which we take food items that are low in cost and in environmental impact, and cook a nutritious meal/snack. We hope that our visits will spark an interest in smart consumption and sustainability which, when integrated with their current Family and Consumer Sciences curriculum, will help these students develop into smart consumers and informed members of their community.

#### **Men of Color Conference / Men of Color Council Inc.**

The primary purpose of the Men of Color Conference is to encourage unity amongst men of color through practicing leadership and professional development. By allowing professionals to conduct workshops relating to the conference theme, the MOCC expect attendees to gain a more comprehensive grasp of the material.

#### **Anabels Grocery / Center for Transformative Action**

The purpose of the Anabels Grocery project is to bring affordable, healthy, and satiating food options to the Cornell University community over breaks, in addition to enabling the Anabel’s team to be better equipped to host educational cooking demonstrations for the Cornell community at large and to reach a larger audience through recording these demonstrations to post online.

#### **Ithaca Free Clinic Outreach / Ithaca Free Clinic**

The purpose of this grant was to advertise the services of Ithaca Free Clinic to vulnerable communities in Ithaca. There are many people in Ithaca who are homeless or of low socioeconomic status, and they frequently forego medical care because they cannot afford it. To prevent this, the grantee, along with a couple other Cornell students, visited the Ithaca Rescue Mission during lunchtime and gave out winter caps and gloves from the Ithaca Free Clinic. Additionally, the grantee distributed Ithaca Free Clinic pamphlets to spread awareness of the clinic's free services.

#### **Supporting Diabetes Care / Ithaca Free Clinic**

The Supporting Diabetes Care project worked with professors in the Nutritional Sciences Department and the Chronic Care Project’s diabetes educators to create a cookbook for low-cost, easy-to-make, low glycemic index foods. The purpose of this project is to connect un- and underinsured patients with diabetes to the resources they need to manage their condition, to

maintain a healthy blood-glucose level, and to prevent negative health outcomes. This program is run out of the Chronic Care Program run by the Ithaca Free Clinic.

#### **Akwe:kon Garden / Friends of Ganondagan**

The Native American Students at Cornell (NASC) are partnering with Friends of Ganondagan on a Medicinal Plant Reclamation Project to benefit the Cayuga Nation. NASC will be constructing a raised bed medicine plant garden that can be accessed and utilized by the Cayuga Nation and the broader Haudenosaunee Confederacy.

#### **Reducing Food Waste and Food Insecurity / Center for Intercultural Dialogue**

Partnering with the Center for Intercultural Dialogue addresses the double-sided issue of campus food insecurity and food waste. This grant seeks to improve the infrastructure of the food pantry run through the Center for Intercultural Dialogue by expanding its capacity for storage and the repackaging of food. The other goals of the project are partnering with on-campus eateries as well as similar student organizations in an effort to recover leftover food in addition to educating the Cornell community about food safety and the environmental impacts of food waste.

#### **Vanderpoel School Garden / John D. Vanderpoel Academy (Chicago, IL)**

The Vanderpoel School Garden is an initiative to construct a community garden at the Vanderpoel Elementary School in Chicago. The garden will be a collaboration between and students, faculty, community members, and Get Them to the Green, a nonprofit fostering passion for environmental issues among youth in Chicago's South Side. The garden will be used to teach inner city youth about healthy eating habits, plant science and nutrition, and economic principles. Vegetables from the garden will also be used to alleviate food insecurity among students at the school, and some produce will be sold at farmers markets to alleviate the impact of budget cuts on the school.

#### **Bring BOSSy Back / Ultimate Reentry Opportunity-Multicultural Resource Center**

The Bring BOSSy Back project is designed to provide a warm and supportive environment in which women of color in the Ithaca community (Ultimate Re-entry Opportunity) and students of color in the Building Ourselves through Sisterhood and Service Peer Mentorship Program (B.O.S.S.) may foster personal and professional growth.

#### **Animals and the World Around Us / Cornell Cooperative Extension**

Animals and the World Around Us is a collaboration between Cornell's Youth Outreach Undergraduates Reshaping Success (Project YOURS) and the Cornell Cooperative Extension. The program will provide education about animal science and the environment to

underprivileged youth from mobile home communities in Freeville. The program will provide mentorship, research and learning opportunities, and guest speaker events. The culmination of the program is a trip to the Rosamond Gifford Zoo in Syracuse, where program participants will engage in hands-on learning through the Zoo Safari program. Ultimately, the program will broaden the horizons of underprivileged youth who have had only limited access to educational enrichment.

#### **CUSD Bus Shelter / TCAT**

This grant provides funding for Cornell University Sustainable Design to create a prototype for a new design of a bus stop to be implemented by TCAT. The design team is considering ADA compliance, user compatibility, convenience, better projection from the elements, standardized design themes across stops, and a notification countdown until the next bus arrives at stops. The overall goal is improving the quality of public transportation in Ithaca.

#### **Stack the Breakfast Snacks with Youth for Healthy Subsistence / Just For Kidz, Beverly J. Martin Elementary School, & Ithaca High School**

The primary purpose of this grant is to team up with local Ithaca middle and high schools to ensure that all students have appropriate, and healthy snacks in school to alleviate food insecurity, and to ensure top notch academic performance. The project is run by Just For Kidz, a nonprofit founded by the grantee.

#### **Personal Finance Day / Financial Literacy Coordinating Committee**

The primary purpose of the Personal Finance Day grant is to teach personal finance basics to all Cornell students. The project allowed for multiple speakers to come to campus to discuss personal finance, and how it relates to students' lives in college, and after graduation.

#### **Early College Awareness /Ithaca High School, Spencer-Van Etten Middle School**

The purpose of this grant was to expose students from a local Ithaca middle school to the college application process. Through various activities such as college information sessions and visits to Cornell, ECA aimed to get students excited about applying to college. This year, ECA also created a pen-pal program with third graders from Denver, Colorado who speak English as a second language to help them improve their writing skills.