



EA R3: Transfer of Representation for CU Academic Titleholders

Abstract: *This resolution is a formal endorsement by the Employee Assembly to declare its support with the formal recommendations from the Committee on Academic Titleholder Representation (Appendix A) in shared governance at the university.*

Sponsored by: *Pilar A. Thompson, International Representative; EA Executive Committee and the CU Committee on Academic Titleholder Representation.*

Reviewed by: *EA Executive Committee, Nov. 16, 2018*

Whereas, Cornell currently has approximately 1600 tenured/tenure track (TT) faculty, 460 research faculty, 380 teaching faculty, 230 extension faculty and the emeriti (600+). The remaining academic positions are placed into Research, Teaching and Extension titleholders (1060), including visitors - adjuncts (520+), and postdoctoral associate/storall associates (500+). The University Faculty (= TT + emeriti) currently have representation through the Faculty Senate; everyone else is aligned with the Employee Assembly;

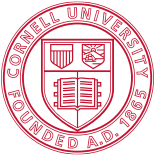
Whereas, the Research Faculty is defined to be the group of all Research Professors, Senior Scientists, Senior Scholars, Principle Research Scientists, Research Scientists, Senior Research Associates, and Research Associates, Librarians, Archivists, Visiting Critics, Visiting Fellows, Visiting Scholars, and Visiting Scientists;

Whereas, the Teaching Faculty is defined to be the group of all Professors of the Practice, Clinical Professors, Senior Lecturers, Lecturers, Instructors, and Teaching Associates;

Whereas, the Extension Faculty is defined to be the group of all Senior Extension Associates and Extension Associates;

Whereas, the group of all Research, Teaching, and Extension Faculty is referred to as the RTE Faculty;

Whereas, the RTE faculty have concerns and interests that align deeply with the concerns and interests of the University Faculty such as clear promotion and renewal standards, professional development, recruitment and retention, academic freedom,



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switching and mixing tracks, emeritus/a status, title definitions and ranks, clinical professor allocation ceilings, and various academic RTE issues.

Whereas, postdoctoral associates have a critical role to play within the research community,

Be it therefore resolved, that it is in the best interests of Cornell to have both the RTE faculty and the postdoctoral associate community represented through the Faculty Senate rather than through the Employee Assembly.

Be it further resolved, that all Cornell policies use the term "RTE Faculty" instead of "non-tenure track faculty".

Adopted by Vote of the Assembly (18-0-0) on 02/06/2019.

Respectfully Submitted,

Pilar A. Thompson, EA International Representative