

George Peter Award for Dedicated Service Nominee Assessment Guidelines/Rubric

Criteria	Assessment Guidelines / Rubric							
Excellence in the performance of their assigned duties.	1 point (low)	2 points	3 points	4 points	5 points (high)			
	What we're looking for: • Exceptional work ethic • Takes initiative on ideas, suggestions or work that needs to be done • Successfully completes projects, even through adversity in workplace setting • Positive feedback from colleagues and stakeholders Examples: • Remains flexible, collaborative, and manages to move work forward even under challenging circumstances • Collaborates with colleagues and helps colleagues learn new skills or systems to improve processes							
Dedication to job and work group that goes above and beyond expectations.	1 point (low)	2 points	3 points	4 points	5 points (high)			
	What we're looking for: Has visible, infectious passion for one's work Readily pitches in when a co-worker needs help Supports the work of colleagues/faculty/unit through behind-the-scenes efforts. Responds with flexibility and can-do attitude when faced with change. Continually strives for improvement. Examples: Invests in new hires with additional training and building community amongst the team with current and new employees Employee's individual contributions significantly impact the goals and objectives of their unit/area of oversight.							

Respect for the contributions and	1 point (low)	2 points	3 points	4 points	5 points (high)		
differences of staff at all levels.	What we're looking for: • Treats people with courtesy, politeness, and kindness. • Encourages coworkers to express opinions and ideas. • Listens to what others have to say and makes an effort to understand different points of view. • Collaborates effectively with peers, subordinates, supervisors and others. • Makes an effort to include coworkers such as inviting colleagues Cornell community activities/programs • Shows appreciation for staff working behind the scenes. Examples: • Creates a welcoming environment and holds space for all voices to be heard • Shows appreciation to staff by using Appreciation Portal						
Positive impact on the university.	1 point (low)	2 points	3 points	4 points	5 points (high)		
	Qualities we're looking for: • Makes the university a better place to work, live or study. • Helps to implement changes or develop solutions to address problems facing the university. • Acts as an ambassador for the university, helping to enhance Cornell's image locally, nationallyor internationally. • Participates in volunteer activities connected with the campus community. • Active in special interest or colleague network groups. • Asks tough questions / questions the status quo / advocates for change. Examples: • Serves on the Employee Assembly and/or other Cornell committees such as CARE Fund, college specific, etc. • Actively volunteers for university events such as Slope Day, Commencement, Move-In day, etc. • Represents the University beyond campus in volunteer leadership positions						