Cornell Graduate and Professional Student Assembly
Agenda of the October 12, 2020 Meeting
5:30 PM – 7 PM

I. Call to Order
II. Roll Call (5 minutes)
III. Approval of the Meeting Minutes (5 minutes)
   a. Monday, September 14th, 2020
   b. Monday, September 28th, 2020
IV. Elections (10 minutes)
   a. Vice President of Operations
   b. Appropriations Chair
V. Presentations (10 minutes)
   a. David Dunham – Overview of GPSA Objectives 2020-21
   b. Nikola Danev – International Teaching Assistant Program (ITAP)
   c. David Dunham – Ivy+ Summit Report
VI. Reports of Officers and Committee Updates (10 minutes)
   a. Executive Committee – Nikola Danev
   b. Communications – Kavya Krishnan
   c. Finance – Arielle Johnson
   d. Student Advocacy – Martik Chatterjee
   e. Diversity and International Students – Yu-Yu Shih
   f. Programming – Kasey Laurent
   g. Graduate School – Jan Allen
VII. Breakout Session by Division (20 mins)
VIII. Open Forum (20 minutes)
IX. New Business (20 minutes)
   a. Appointments
X. Adjournment

If you are in need of special accommodations, contact Office of the Assemblies at (607) 255-3715 or Student Disability Services at (607) 254-4545 prior to the meeting.
I. Call to Order  
   a. Call to Order  
      i. A. Barrientos-Gomez called the meeting to order at 5:34pm

II. Roll Call  
   i. Present: A. Barrientos-Gomez, A. Cohn, M. Chatterjee, C. Duell, E. Schoenly,  
      H. Bidigare-Curtis, M. Schoeffler, R. Barankevich  
   ii. Members Joined after Roll Call: H. Cole, T. Luttermoser, K. Laurent  
   iii. Members not Present: P. Vinhage, S. Lopez, M. Keefe, J. Dotzel, H. Xu, M.  
      Sturgeon, A. Bidjarano, A. Cirillo, P. Cole, R. Maloney, D. Wang, A. Sontag,  
      M. Welch, K. Keras, M. Cantar, K. Masters, E. Call, T. Tejeda

III. Approval of the Minutes  
   a. Minutes from April 6, 2020  
      i. A member moved to approve the minutes. The motion was seconded by A.  
         Cohn and approved.

IV. Presentations  
   a. Dr. C. Van Loan, Dean of Faculty, and Dr. N. Kudva, Associate Dean of Faculty  
      (refer to PowerPoint posted under meeting materials on OA website)  
      i. Code of Academic Integrity  
         1. Dr. C. Van Loan stated that the three proposed changes to the code  
            were related to replacing the independent witness with a video, a  
            method for handling large case volumes, and S/U and grade change  
            options. The groups that Dr. C. Van Loan wanted to specifically  
            hear from included the faculty members on the College Hearing  
            Boards, the JCC’s, and members of the GPSA and undergraduate  
            student community. The EPC (Educational Policy Committee)  
            would look at the feedback and reshape the resolution within the  
            next two weeks before sending it to the Senate. The resolution  
            would be voted on by the Senate at their October 14th, 2020 meeting.  
            2. Dr. C. Van Loan stated that the first changed involved switching to a  
               reliance on the Zoom recording rather than an independent witness  
               for Primary Hearings. The recording would be a more accurate  
               rendition of the meeting, save labor, and reduce the time of the  
               process. He noted that generally from the basic feedback, people
were okay with the change. One concern though, was that people did not understand what the role of the independent witness was. In the Primary Hearings, both the student and faculty were able to have witnesses and the proposed change would not erase that.

3. The second change would allow the instructor the ability to delegate their role in the Primary Hearings to a member of the staff or faculty in the event of large cases (more than three students). The delegation would have to be approved by the chair with the instructor still making the final decision. The change would delegate the role of the instructor to another individual but maintain checks to ensure the process would be completed properly. Dr. C. Van Loan reviewed the comments on the change.

4. The third change would allow a more just penalty for individuals taking a course S/U. The proposal would be to allow the student and faculty to discuss whether or not the student would like to have their grade changed to a U or a letter-grade.

5. There were no questions; Dr. C. Van Loan noted that if any member had questions later on, to share them on the website (anonymously) within the next week.

6. H. Bidigare-Curtis asked Dr. C. Van Loan if they were looking for grad students to reinforce feedback and if the current feedback brought up in the slides would be incorporated?
   a. Dr. C. Van Loan stated that grad students were welcomed to reinforce any pre-existing feedback or to add on anything that had not been mentioned already. Additionally, it would be up to the EPC to take all the feedback and convey their best recommendations to the Senate.

ii. Anti-Racism Initiative

1. Dr. N. Kudva stated that the Faculty Senate would be overseeing five aspects of President Pollack’s response to the death of George Floyd. Dr. N. Kudva noted that she would be presenting on three of those aspects. The two aspects that would not be focused on were the themed semester and the program review process within the University. The first aspect included an educational requirement for students that work was still being done on to figure out logistics on distribution. There was also an education requirement for faculty which would require even more logistical planning. The third aspect
was the requirement of a “center” that would function as a vibrant intellectual force for anti-racism work.

2. The process was started in the Faculty Senate by a desire to build on the work of others and understanding what Cornell had completed as an institution to meet the diversity and inclusion goals. Dr. N. Kudva stated that Cornell University had a very egalitarian start but ran into issues in building on that egalitarian ideal. The Faculty Senate was focusing on using past taskforce reports to determine what the institution had been able to do and what failures came up over the years with the causes of those failures. Additionally, the Senate would like to build on current strengths.

3. M. Chatterjee asked if the university had allocated monetary or financial budgets to the anti-racism initiatives?
   a. Dr. C. Van Loan responded by saying that the Faculty Senate was tasked with figuring out the best way to accomplish the initiatives without focusing too much on the exact figures. President Pollack, the Provosts, and the Deans would then figure out the resource allocations that would be necessary.

4. J. Pea noted that C. Van Loan had mentioned that the departmental review would be a possible measure to address accountability for faculty. J. Pea asked if there were any other ideas for tenured faculty since the other option seemed geared towards tenure-progression faculty?
   a. C. Van Loan said that the ideas would really apply to all promotions and faculty on any track. Tenured faculty were not completely insulated from it. N. Kudva stated that after year 12 or 13 it would become difficult to hold faculty accountable, but the accountability would need to be maintained.

b. G. Giambattista, Director of the Office of the Assemblies (refer to PowerPoint posted under meeting materials on OA website)
   i. Presentation on Shared Governance

V. Division Breakout
VI. Election Updates
   a. A. Barrientos-Gomez noted that the GPSA elections would be held at the next meeting (September 28th, 2020). There were several positions that were available including the Executive Board positions. A. Barrientos-Gomez briefly went over the positions that were available and stated that the document containing the info along
with time commitments would be sent out to members. There was also a vacancy for Appropriations chair. The main role of the Appropriations committee was setting the byline funding for setting the student activities fee. There were also vacancies in voting member positions and field representatives.

b. An attendee asked if the two voting member positions would be the only positions available for the year or if current voting members were continuing in that role?
   i. A. Barrientos-Gomez stated that the new voting members were elected in April and would hold those positions until the end of the term. The vacant positions were due to no one running for them.

c. An attendee asked if those who served in an Executive capacity also served as field reps or would departments need to send in a separate field rep?
   i. A. Barrientos-Gomez said that he believes Executive members could have a maximum of 2 roles.

VII. Committee Q&A
   a. Executive
   b. Operations
      i. A. Barrientos-Gomez noted that there currently was not a VP of Operations responsible for overseeing all the other committees.
   c. Communications
      i. A. Barrientos-Gomez said that the Communications committee would work with all the GPSA communications including the email summaries from T. Tejeda.
   d. Finance
      i. A member stated that the Finance committee was welcoming new members. The Finance committee was responsible for reviewing budgets and allocating funds to student groups.
   e. Student Advocacy
      i. M. Chatterjee conveyed to attendees that the role of the Student Advocacy committee included working on finances, mental and physical, and the general well-being of graduate students.
   f. Diversity and International Students
      i. A. Barrientos-Gomez stated that the role of the committee involved issues of diversity and international students. Additionally, the committee had been quite active in the past with hosting events such as equity workshops in relation to international students.
   g. Programming
i. K. Laurent noted that the Programming committee was responsible for organizing non-academic events such as wine tours. The time commitment would be minimal since there were many members involved.

ii. A. Barrientos-Gomez noted that the majority of the money donated to the Access Fund had been raised by the Programming Board and Finance Commission.

h. Faculty Awards

i. C. Duell noted that the awards normally took place every Spring and were a fun way for the GPSA to honor faculty members that had excelled in the area of teaching, advising, and mentorship. C. Duell went over the role of members in deciding award recipients.

i. General Committee

i. A. Barrientos-Gomez noted that the General Committee did not recruit members and consisted of two representatives (S. Lopez and B. Harrison).

j. Graduate School

i. A meeting attendee (J. Allen) presented on the Graduate School staff and its role in helping graduate students while working remotely to de-densify campus.

k. University Assembly

i. J. Pea commented on the role of the University Assembly in shared governance. The UA was responsible for overseeing and giving advice on issues that would affect all members of the University community. The most recent business conducted by the UA Executive Board was appointing students, faculty, and staff to the UHRB (University Hearing and Review Board).

VIII. Open Forum

a. An attendee noted that they were starting a support and advocacy group for individuals with pelvic pain.

IX. Adjournment

a. A. Cohn moved to adjourn the meeting and the motion was seconded.

The meeting was adjourned at 7:00pm.

Respectfully Submitted,

Auriole C. R. Fassinou
Clerk of the Assembly
Cornell University Graduate and Professional Student Assembly

Minutes of the September 28, 2020 Meeting

5:30 PM – 7:00 PM
Zoom Meeting

I. Call to Order
   a. Call to Order
      i. A. Barrientos-Gomez called the meeting to order at 5:33pm.

II. Roll Call
   ii. Members joined after Roll Call: R. Barankevich, K. Beras, M. Keefe
   iii. Members not present: E. Call, H. Cole, T. Luttermoser, K. Masters, D. Wang

III. Presentations
   a. Jen Forbes, Director of the Big Red Barn (refer to PowerPoint in meeting packet)
      i. J. Forbes conducted a Zoom survey to gain feedback on Game night ideas. Additionally, J. Forbes notified members to reach out to her if they were receiving the Barn or Graduate school newsletters and would like to.
         1. M. Cantar stated that it would be beneficial to continue holding events such as game nights that fostered a sense of community.

IV. Division Breakout
   a. A. Barrientos-Gomez noted that during this part of the meeting, members would caucus into their own divisions for discussions, but this had not been completed through Zoom yet. For the time being, members should just fill out the form and submit it.
   b. C. Duell stated that given the fact that the GPSA had not been doing normal division breakouts recently, he wasn’t sure what would be the best way to gauge interest and go through a voting process for the Physical Sciences Representative voting member.
   c. D. Dunham asked A. Barrientos-Gomez if there had been any division breakouts on Zoom by pre-assigning members to breakout rooms corresponding to division?
      i. W. Treat from the Office of Assemblies stated that it would be possible to pre-assign members to division breakout rooms. N. Danev and VP of Internal Operations would have to coordinate with the OA to provide them with the names of members in each division to preset the breakout rooms.
ii. D. Dunham noted that pre-setting the breakout rooms with members and active Field Representatives would be the ideal solution because there would need to be division breakouts eventually and it would address C. Duell’s question.

iii. A. Cohn added that the reason why the breakout rooms had not yet been utilized for division breakouts was because there was usually lots of turnover because at the beginning of the year, there would be a lot of new Field Representatives but by the third meeting, that should be set.

iv. D. Dunham stated that he believed that this solution should be implemented as soon as possible starting with members and Field Representatives that had attended the first two meetings.

v. A. Barrientos-Gomez noted that the GPSA did have a Slack channel so using that could be another way of discussing Field Representative positions.

vi. D. Dunham stated that using this channel would be a good way of continuing division breakout conversations after the meeting was over.

vii. K. Krishnan noted that a lot of Field Reps and representatives of other organizations would not stay the same across meetings so having people change their Zoom name to begin with their field or having a form for them to fill out before the meeting would be beneficial. It could not be assumed that the same people would come every meeting.

viii. H. Cole suggested that members could have their names along with their fields and as the roll call was being done or during presentations, the OA or EVP could create the breakout rooms then.

ix. D. Dunham stated that if there were no objections, this could be done for the next GPSA meeting to hold division breakouts as close to normal as possible.

x. A member asked if an admin of the GPSA Slack could send out an invite. A. Barrientos-Gomez responded with a yes.

V. Elections

a. A. Barrientos-Gomez stated that the terms of the current Executive Board would finish at the end of September so a new Executive team would now be elected. In addition to a new Executive team, there would also be a new Dean of the Graduate School and Dean of Students so this would be a unique opportunity to reshape the GPSA.

b. President

i. David Dunham elected – uncontested race

1. A. Barrientos-Gomez noted that the President would serve as the main GPSA representative and would chair the meeting as well as convey assembly resolutions to President Pollack.
2. S. Lopez nominated D. Dunham and D. Dunham accepted the nomination.

3. D. Dunham stated that he would be grateful for the opportunity to serve as President of the GPSA. He had previously participated in the GPSA as a Field Representative for two consecutive years during which time he had gained extensive observations of the GPSA operations and appreciation for its impact on the Graduate student population. As President, he would bring several years of leadership experience on and off-campus. He acknowledged that the opportunity would come with important responsibilities and if given the opportunity, he would lead fairly, impartially, and respectfully to represent the interest of all Graduate and Professional students at Cornell.

4. A member of the GPSA asked D. Dunham what his top priorities would be as GPSA President.
   a. D. Dunham responded by stating that the biggest priority would be finding more people to get involved on the committee level. It would be important for the committees to use their size to their advantage to try and coordinate the committees to work in a way that would lead to collected fundamental achievements even if it was a smaller number of achievements. This year, a big priority would be dealing with the Coronavirus and the implications of a potential reopening in the Spring semester. He noted that many Graduate students were expressing concerns about health and safety issues from a reopening and it would be important for those concerns to find their way onto the GPSA floor.

5. D. Dunham was elected by a unanimous vote to serve as GPSA President for the 2020-2021 term.

   c. Executive Vice President
      i. Nikola Danev elected – uncontested race
         1. A. Cohn stated that the Executive Vice President would serve as a second-in-command to the President. Responsibilities of the EVP would include setting the agenda, maintaining membership information, and sending out the agenda. Additionally, the EVP would be in-charge of the Executive Committee.
         2. M. Chatterjee nominated N. Danev and N. Danev accepted the nomination.
         3. N. Danev stated that this was his first year as a Field Representative in the GPSA and although he had not had many leadership positions at Cornell, he had served as the Chief Executive Officer of an ambulance in Manhattan. Additionally, he had previously represented International Students on the Student Assembly at Columbia. N. Danev noted that he would bring the experience of
those roles into the EVP role on the GPSA. He felt strongly about advocating for Graduate students especially in the midst of the pandemic. Additionally, since he was early on in his career as a Graduate student, he would have a lot of free time to dedicate to the role and the GPSA.

4. N. Danev was elected as the EVP for the GPSA for the 2020-2021 term by a vote of 37-1.

d. Vice President for Internal Operations
   i. No nominations
      1. A. Barrientos-Gomez stated that the VP for Internal Operations would be responsible for the operations and staffing of the internal and external committees of the GPSA. They would appoint certain Graduate or Professional students to these committees and would also be in charge of updating GPSA charters, Bylaws, and any other relevant governing documents. One of the most important skills for the position would be having large networks to find students interested in a specific committee.

   2. D. Dunham also added that it would be important for whoever would occupy the role to be in communication with him so he could be aware of what was going on at the committee level. Additionally, D. Dunham stated that if anyone was interested in the position, they should reach out to any member of the Executive team.

e. Vice President for Communications
   i. Kavya Krishnan elected – uncontested race
      1. A. Cohn stated that the VP for Communications would be in-charge of all things communication related. Communications would include sending out a meeting summary after each meeting and overall maintenance of the GPSA’s presence on campus.

      2. K. Krishnan was self-nominated for the role.

      3. K. Krishnan stated that she had been with the GPSA for three years starting as a voting member in the Life Sciences division, then Co-Chair of the Diversity and International students committee, and would now like to run for VP of Communications for this term. She stated that she had experience in multiple organizations across Cornell with experience in working with Cornell administration.

   4. K. Krishnan was elected as the Vice President of Communications for the 2020-2021 GPSA term by a vote of 33-1.

f. Appropriations Chair
   i. No nominations
      1. A. Barrientos-Gomez stated that the Appropriations chair would work with the semester Graduate and Professional student activity fee. The main role would consist of signing off on expense reports for committees and knowing the amount of money available in the GPSA budget. The latter role would come in handy if the GPSA...
ever needed to donate money to the Access Fund since it would be important to know how much it could donate.

2. A member of the GPSA asked if the Appropriations Chair was a member of the Executive Committee.
   a. A. Barrientos-Gomez and D. Dunham said no and that the Appropriations Chair would be a committee position.

   g. Voting Member – Physical Sciences Representative
      i. Representative will be nominated/elected by division
   h. Voting Member – Masters Student Representative (ENG)
      i. No nominations

VI. Committee Q&A
   a. Executive
      i. A. Cohn stated that she would be compiling all the information (updated list of Field reps and Division reps) from the previous division breakout forms and send it to the new Executive team.
   b. Operations – no updates
   c. Communications – no updates
   d. Appropriations – no updates
   e. Finance
      i. A. Johnson noted that the GPSAFC was taking new members and if anyone were interested, they could reach out to her. Additionally, updated pandemic guidelines and recent changes to the guidelines on the GPSAFC website.
   f. Student Advocacy
      i. M. Chatterjee stated that members that were interested should reach out to him. The purpose of the committee was to advocate for graduate students for better academic and mental health.
   g. Diversity and International Students
      i. A member noted that there would be a Building Allyship event on the 20th of October at 12 pm. Additionally, there was not a fixed committee meeting time yet.
   h. Programming
      i. K. Laurent noted that the committee was holding meetings on Wednesday’s at 3:30pm and interested members should reach out to her.
   i. Faculty Awards
      i. C. Duell stated that interested members should reach out to him.
   j. General Committee
      i. A member stated that the General Committee had been meeting with the Dean of the Graduate School regarding concerns of Graduate students and COVID-19.
k. Graduate School
   i. A member stated that a new graduate field of Integrated Plant Science had been approved by the General Committee. Additionally, Dean Knuth would be leaving on Wednesday with Dean Boor coming in on Thursday.

l. University Assembly
   i. A member noted that there were four representatives on the UA along with the new GPSA President (D. Dunham). Additionally, there would be an organizational meeting on 10/6 to elect the Executive Committee and set a meeting schedule.

VII. Open Forum
   a. M. Munasinghe (serving as the Graduate and Professional Student-Elected Trustee) addressed the assembly in regard to the Student-Elected Trustee elections that were paused in the Spring and were now being reactivated. Student-Elected Trustees would be expected to attend all meetings of the Board of Trustees and serve on Board and University committees.
   b. K. Krishnan mentioned visa regulations that were being thrown into jeopardy for international students, along with racial issues with the recent updates of the Breonna Taylor case and asked members how the GPSA could help.
      i. N. Danev agreed with K. Krishnan and conveyed that it would be important for the GPSA to draft a statement in regard to the current national climate.
      ii. S. Lopez asked how to get other student organizations involved either by speaking, presenting during a GPSA meeting, or co-sponsoring GPSA legislation.
         1. A. Barrientos-Gomez noted that the EVP could reach out to these organizations and invite them to attend and speak to the assembly members.
      iii. A. Barrientos-Gomez stressed that this was an entirely new GPSA Executive team, Dean of the Graduate School, and Dean of Students and asked assembly members, field representatives, and others for their patience as the new Executive committee transitioned in.

VIII. Adjournment
   a. The meeting was adjourned at 6:59pm.

Respectfully Submitted,

Auriole C. R. Fassinou
Clerk of the Assembly
Overview of Presentation

1. Structure of the Graduate and Professional Student Assembly (GPSA)

2. Overview of Accomplishments

3. The COVID Response & Effects on Graduate Students

4. Future Endeavors and Challenges
Structure Of The GPSA

GRADUATE AND PROFESSIONAL STUDENT ASSEMBLY

GRADUATE STUDENTS  MASTERS STUDENTS  PROFESSIONAL STUDENTS

FIELD REPRESENTATIVES  VOTING MEMBERS  EXECUTIVE TEAM
### Structure Of The GPSA

**GPSA Standing Committees:**

<table>
<thead>
<tr>
<th>Committee Name</th>
<th>Description</th>
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<tbody>
<tr>
<td>Appropriations</td>
<td>The “treasurer” of the GPSA. This committee determines the GPSA operational budget and submits it to the voting members of the GPSA for approval during the first business meeting of the GPSA. During GPS Activity Fee setting years, Appropriations makes a recommendation of what the fee should be to the voting members of the GPSA for approval. The committee also maintains, reviews and amends as needed, the funding guidelines of the Finance Commission.</td>
</tr>
<tr>
<td>Communications</td>
<td>The Communications Committee maintains the accessible flow of information from the GPSA to the graduate and professional student body and the Cornell community. Communications is also charged with reaching out to student organizations that promote diversity in the Cornell community and encourage their participation in the GPSA. It is recommended that the Communications Committee form a focus group with potential stakeholders to address this charge.</td>
</tr>
<tr>
<td>Graduate &amp; Professional Programming Board</td>
<td>The Programming Board organizes events for the entire graduate and professional student community using funds from the GPS Activity Fee. Events include the annual Grad Ball, monthly Grad Nites Out, mixers, coffee hours, fundraising events, and events for graduate and professional students with families.</td>
</tr>
<tr>
<td>Executive</td>
<td>This committee consists of the GPSA President, Executive Vice President and the Vice President of Operations. The Counsel to the GPSA serves as a non-voting member. They set the agenda and chair GPSA meetings.</td>
</tr>
<tr>
<td>Finance Commission</td>
<td>The “funding arm” of the GPSA. This committee funds over 200 graduate and professional student groups using money from the GPS Activity Fee allocated to the GPSA Financial commission.</td>
</tr>
<tr>
<td>Operations &amp; Staffing</td>
<td>This committee consists of all GPSA executives and committee chairs. Operations &amp; Staffing staffs graduate and professional students on GPSA and university committees except for the University Hearing &amp; Review Boards. University Assembly representatives are members of the committee and vote only on staffing University Assembly committees. This committee also reviews the GPSA Charter, Bylaws and funding documents during Charter review years. This committee also ensures that the GPSA functions in an environmentally sustainable way.</td>
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<tr>
<td>Student Advocacy</td>
<td>This committee works to act on issues of stipend levels, mental and physical health, child care, diversity and the general well being of all graduate and professional students. The committee holds one town hall meeting each year (usually in the Spring) in order to solicit feedback from the graduate/professional student community on specific issues. To assist in the committee’s charge in addressing issues of graduate mental health and wellness, it is recommended that the Student Advocacy Committee form a focus group of its members to meet with university administrators, Gannett Health services and the Dean of Students office regularly.</td>
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Structure of the Assemblies
Instructions for New Members

• Read the *Official Onboarding Guidebook* of the GPSA
• Read the *Graduate and Professional Community Initiative 2020* (GPCI)
• Report to your field about the topics discussed in each meeting.
• Come to each meeting prepared to communicate your field’s views to your voting members.
• Join one of the GPSA committees and attend its meetings.
Accomplishments

• Completion of the Graduate and Professional Community Initiative (GPCI)
• Revisions to the Student Activity Fee
• Improved onboarding of new members
• Initiated collaboration on Student Legal Services clinic
• Building Allyship Series
• Support to Graduate Students in response to COVID-19 pandemic
The Graduate and Professional Community Initiative (GPCI).

Objective: Outline priorities for the graduate and professional student community. Five-year strategic plan for the Dean of the Graduate School.

Thematic areas:
1. Graduate and Professional Student Center
2. Mental Health and Well-being
3. Diversity and Exclusion
4. International Students
5. Transportation
6. Students with Families
7. Housing
8. Sense of Community

Organized a Town Hall meeting to give students the opportunity to engage with the document.
Our Appropriations Committee recommended that the Student Activity Fee be set at $86.00, to be distributed as follows:

<table>
<thead>
<tr>
<th>Byline Funded Organizations</th>
<th>Allocation</th>
</tr>
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<tbody>
<tr>
<td>Athletics and Physical Education</td>
<td>$7.72</td>
</tr>
<tr>
<td>Big Red Barn</td>
<td>$13.28</td>
</tr>
<tr>
<td>Cornell University Emergency Medical Services</td>
<td>$2.20</td>
</tr>
<tr>
<td>Cornell Cinema</td>
<td>$9.00</td>
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<tr>
<td>Risk Management: Club Insurance</td>
<td>$5.50</td>
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<tr>
<td>Cornell Concert Commission</td>
<td>$5.76</td>
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<tr>
<td>Cornell University Programming Board</td>
<td>$3.00</td>
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<tr>
<td>Graduate and Professional Student Programming Board</td>
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</tr>
<tr>
<td>Graduate and Professional Student Assembly</td>
<td>$4.90</td>
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<tr>
<td>International Students Union</td>
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</tr>
<tr>
<td>GPSA Finance Commission</td>
<td>$30.02</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$86.00</strong></td>
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Internal Projects

Vice President of Operations, Victoria Kasonde, drafted an onboarding document that will allow new members to not only understand how the GPSA functions but also empower them with the necessary tools to be a more active and engaged member.

Collaborated with the Student Assembly in order to develop a Student Legal Services clinic and the Students Helping Students Fund: Graduate Edition.

Created the Building Allyship Series in which students, faculty, and staff were able to learn and discuss the fundamentals of allyship in a series of workshops.
Response to the COVID-19 Pandemic

Two key resolutions:

2. Resolution 13: Additional Donation from the GPSA to the Access Fund to Support Graduate and Professional Students in Need Related to COVID-19 Pandemic.

Ensured that a total of sixty thousand dollars was donated to the Access Fund.

The Graduate School matched our original donation of fifty thousand dollars.

To support Cornell through the early stages of COVID, the Executive Committee extended its terms of office until October, after which new leaders were elected.
Cornell’s In-Person Reopening (Review)

On June 30th, President Martha Pollack announced that Cornell would reopen in the fall with blend of in-person and virtual instruction.

Decision based on the research of Peter Frazier. Argument: 2-10 times more students could be infected in a semester entirely online than in person.

Surveys: Many students planned to return to campus anyway, even if the semester were online.

Conditions:
1. Asymptomatic surveillance must be frequent.
2. Sufficient quarantine capacity must be available.

Issues for graduate students:
• Access to testing sites
• International graduate student funding if not in US?
• Graduate teaching assistants’ input in courses being in-person or virtual.
The "Daily Check"

Welcome David Dunham

Each of us has a part to play in preventing the spread of COVID-19. All students must complete the Daily Check every day (including weekends). Faculty, staff, and guests with approval to be on the Cornell campus or in a Cornell-related facility must complete the Daily Check prior to arrival each day.

Testing Frequency
- Your testing frequency is: Once per week.
- Your assigned testing days are: Wednesday

Your upcoming tests
- Wednesday 2020-10-14
- Wednesday 2020-10-21

Testing Changes
Use the links below to request a change to your assigned testing days and to submit travel dates if you will be away from campus.

- Change Your Assigned Testing Day(s)
- Submit Travel Days

Fall 2020 Location
Our records indicate you are living in Ithaca, therefore, you are required to do the Daily Check every day (including weekends) and surveillance testing as directed by the Daily Check.

- Change Your Location

Daily Check
Click here to complete your Daily Check.

- Daily Check
Future Endeavors and Challenges

- Incentivize participation in GPSA committees.
- Implementing the priorities outlined in the GPCI.
- Challenges of further reopening or continuing the status quo in the spring semester.
  - Issue of accessibility of surveillance testing locations.
  - Support for graduate teaching assistants with families.
  - How to continue to support grad students in social distancing?
- Diversity, equity, and inclusion.
  - Ensure inclusion of grad & professional students on Public Safety Advisory Committee (PSAC).
  - Diversity in GPSA appointments
- Supporting international students considering visa restrictions.
- Mental health
  - Efficiency and sufficiency of telehealth?
- Career development for academic and alt-ac pathways.
  - Careers Beyond Academia program