Student Assembly Meeting

AGENDA

November 3, 2022
4:45 - 6:30pm

MEMORIAL ROOM, WILLARD STRAIGHT HALL

ZOOM
Meeting ID: 947 1648 3660 | Passcode: 303164

1. Call to Order and Roll Call
2. Land Acknowledgement of the Gayogohón:çon (Cayuga Nation)
3. Late Additions to the Agenda
4. Consent Agenda: Approval of October 27, 2022 Meeting Minutes
5. Open Microphone
6. Announcements and Reports
   1. Critical Response Team- Rocco DeLorenzo ’24
   2. Privacy Pods- Kelly Chan ’24
7. Initiatives
8. Presentations and Forums
   1. Resolution 9 Establishment of HOTEL Commission
10. New Business
    1. Resolution 11 Basic Needs Center
    2. Elections of UA Representative
11. Adjournment

If you are in need of special accommodations, contact the Office of the Assemblies at (607) 255-3715 or Student Disability Services at (607) 254-4545 prior to the meeting.
I. Call to Order
   a. Chair V. Valencia called the meeting to order at 4:55pm

II. Roll Call

III. Land Acknowledgment of the Gayogohonó꞉n (Cayuga Nation)
   a. Chair V. Valencia stated the land acknowledgment

IV. Late Additions to the Agenda
   a. None

V. Consent Agenda
   a. Approval of the October 20, 2022 meeting minutes
      i. D. Cady motions to amend “Caddy to Cady,” passed by unanimous consent
      ii. C. Ting motions to amend “Kolinski to Kalinski,” passed by unanimous consent
      iii. S. Bhardwaj motions to approve the meeting minutes, passed by unanimous consent

VI. Open Microphone
   a. None

VII. Announcements and Reports
   a. V. Valencia reminds members of the attendance policy
   b. V. Valencia announces the fall retreat this weekend
   c. V. Valencia announces there will be meetings “print meetings” this Sunday and every Sunday going forward to discuss what everyone is working on
   d. K. Chan emphasizes to fill out the form for the fall retreat
e. K. Chan announces she put a new document on the box that’s an updated version of all the amendments and changes posed in the last 4 weeks related to Resolution 8
f. M. Song announces the Diversity and Inclusion committee will have its first meeting on Sunday and it’s not too late to apply to the committee
g. Clyde Lederman announces that he’ll be participating as an ex-officio member today
   i. V. Valencia clarifies that technically every undergraduate student is ex-officio to the SA

h. S. Bhardwaj announces the Student Health Advisory committee that’s having its first meeting on Saturday
   i. K. Chan states it would be a good idea to put committee meetings in the slack

VIII. Initiatives
   a. None

IX. Presentation and Forums
   a. President of the Big Red Bears, William, is back because their funding request was denied
      i. Wants to further understand what the justification was
      ii. The main purpose of this project is student safety. The current way of transporting Touchdown is not safe or effective
      iii. The members were shocked that the SA would deny the request, so was faculty and other students
      iv. Shares an anecdote about a club member who had to walk a long distance in the costume and almost got heat stroke. He had to run into Teagle and find a broom closet to get water before passing out
      v. R. DeLorenzo stated that the request did not get approved because of the amount requested and the current amount in the club’s account
      vi. One time Touchdown was almost hit by a car because the bag is dark
      vii. R. DeLorenzo stated there was some concerns about logistics and risk management, but the project has already been approved by Risk Management
      viii. William states they have a space lined up for parking and Cornell has said they can grant an all-access parking pass. They will also ask event holders to provide designated parking spaces
      ix. William states the request was also denied because of the amount in relation to the Special Projects funds. States that $10,400 was given to another club who provided a one-page resolution with little detail, while theirs was 3 pages. There were many others ranging from $2,500-$10,000. Recently, the
SA gave $5,000 to one organization to a gala that utilized Touchdown. Spent $4,000 on a camera, $1,900 in prizes, and $4,000 for goody bags

x. President states their request is for a strategic long-term solution to a problem that represents a landmark of Cornell

xi. V. Valencia asks if William can stay for the presentation by R. DeLorenzo

xii. William responds that he can

xiii. R. DeLorenzo asks how long the issue of lack of transportation has been an issue for Big Red Bears

xiv. William responds it’s been an issue for a while, he joined during Covid, and it took awhile to figure out what the best solution would be

b. R. DeLorenzo gives a presentation on the funding of Big Red Bears

i. Found that in Fall ’19 they were allocated over $2,000, in the Spring ’21 they were allocated over $2,000 again, but only spent $80 because it was during Covid

ii. In Fall ’21 they only spent $200 on cleaning. They had a spending cap of $6,000, but it was impacted by Covid

iii. In Fall ’22 they had the same $6,000 spending cap. They used $5,744.41 and a lot of that went to new outfits, costumes, and props

iv. A lot of the money being allocated is not being spent or spent on costumes and props

v. Big Red Bears spent $6,913.61 between Fall ’19 and Spring ’22 and $4,389.16 went to costumes and $4,447.03 went unspent. They started to max out their spending tab starting last spring

vi. The Big Red Bears have an endowment from the class of 1970. There’s a reported balance of $7,462.37 in the fund.

vii. R. DeLorenzo states the endowment is actually way higher. There was a purchase this year of a new Touchdown costume that was $11,240, so the Big Red Bears must have had at least $17,702.37 in the Class of 1970 endowment alone. This isn’t inclusive of the $6,000 SAFC spending cap

viii. Only $2,833.88 have been spent so far from the $6,000 SAFC cap

ix. In the current semester, they’ve spent $2,380.40 so far of their $6,000 cap. This was maintenance of the suit, website renewal, traffic cones, signs, and costumes

x. Purchases were requested and approved before the allocation for special project was approved

xi. Although the reported amount for the costumes was $2,380.40 another order of $3,229.77 will be used for more costume materials in Spring ‘23
xii. In the 2022-2023 academic year, they’re expected to spend $5,610.17 on costumes for the mascot of their $6,000 cap

xiii. Addressed the student safety issue. States the SA cares about student safety, but you have to sign an agreement to assume risks and waive claims when you sign up for the Big Red Bears

xiv. Gave five officers who would drive the golf cart and all signed the waiver

xv. States that people who are part of the club assume the risks and it should be up to Cornell to provide an adequate transportation system if they deem necessary

xvi. States a golf cart would be great, but thought needs to be put into where could it be permanently stored (not just parked), where and when it could be driven, who is trained and approved to drive it, who would be responsible for funding and upkeep of the car long term

xvii. From Fall ’19 to Spring ’22 spent $4,389.16 on costumes and $4,4447.03 allocated money left unspent

xviii. At the beginning of F’22 the Big Red Beards had at minimum $17,702.37 in their class of 1970 endowment, yet spent $11,240 on two new suits with intention to purchase another one if the opportunity arises

xix. In academic year 2023, they intend to purchase $5,185 worth of outfits

xx. At no point since Fall’ 19, has money been set aside for the long-term investment of a golf cart. There has been some money used for traffic cones and decorations for the golf cart and $11,240 of the class of 1970 endowment in the purchase of new suits

xxi. In the 2023-2024 academic year, the Big Red Bears will have a minimum of $13,462 to spend on a golf cart, if they do not spend any more this year, and this number is actually much higher

xxii. States potential recommendations: pool funding sources together for purchase of golf cart in Fall ’23. The cost of the golf cart is $11,446, so one option is to use the class of 1970 endowment. This is $7,462.37 + whatever is put in in the future and the utilization of future SAFC funds is $3,984

xxiii. Another option is to talk with Athletics about how they could better support the Big Red Bears

xxiv. Last option, is to apply to SAFC special events fund, grants, or get alumni donations

xxv. V. Valencia asks if William would like to respond. He states a lot was true and some was not completely true because it’s difficult to tell these things from the outside
xxvi. States the $5,185 was just a quote from the costume company and then they determined what they could realistically get.

xxvii. They have been working on internal initiatives to diversify some of Touchdown’s outfits in terms of religious holidays.

xxviii. Continues that of course there is a waiver and this was not in place until this semester, possibly because safety was now being raised as an issue. Just because we signed risk away that doesn’t mean we should ignore obvious issues, that doesn’t seem right.

xxix. In terms of the general purchase of outfits, we’re a mascot so that’s kind of the whole point.

xxx. States he wasn’t in a leadership position until Spring ’21, so he was not in full control until Fall ’21.

xxxi. They didn’t spend much until Spring of ’22 because he didn’t know what SAFC was and he was not on campus during Covid, so he didn’t have a good grasp of what the issues were. This is also why nothing was sent aside for the golf carts.

xxxii. The primary reason for purchasing the new suits is that the old Touchdown costume was not flexible enough for different heights. The new suits address these issues.

xxxiii. The aesthetic changes were to make it more in line with the Athletics logo and less scary because children were scared of him. They do a lot of family friendly events, so in general they wanted to make him happier looking.

xxxiv. They tried to save the suits with some repairs, but ultimately it was necessary to get new suits.

xxxv. It is unfortunate that all these changes are happening at one time, part of the blame is Covid, but this is the way the timing has worked out.

xxxvi. C. Ting asks how much effort and detail has gone into the long-term issues with owning a golf cart?

xxxvii. William states risk management has already approved it, a parking space and long-term storage areas has been approved.

xxxviii. B. Mehretu motions to limit debate to 5 minutes, passed by unanimous consent.

xxxix. S. Bhardwaj asks if they have spoken to the Dean of Student and Campus Life about if they could use their golf cart?

xl. William states that’s where they started. There are only certain times when they’re allowed to use the golf cart by the state of New York, so that doesn’t work.

xli. J. Lee asks why did it take so long to understand they needed a golf cart?
William responds it was the time it took for him to come into the club and figure out there’s a problem and then plan a solution. SAFC funding doesn’t rollover, so they can’t use the Covid funds now.

D. Cady states this should be an Athletics department problem and not a student problem. SA could best help them by getting involved in helping them work with Athletics.

William responds that athletics is a big event requester, but not their “home.” They fall under Student and Campus life.

M. Song asks why costumes cost so much ($400 for a cape)? Are there club fundraising efforts?

William answers the costumes are all custom because you can’t put real clothes on Touchdown. The Class of 1970 endowment is the main fundraising, but private events also will occasionally pay them for appearances.

X. **Business of the Day**

a. A. Lampert motions to move up Resolution 10 before 8 and 9, since it’ll take 10 minutes max
   i. M. Song dissents because Resolution 8 has been pushed off for a month and a half, in a vote of 7-13-1 the motion does not pass

b. Office of Ethics is back with Resolution 8
   i. V. Valencia announces that a vote will be conducted at 6:15pm
   ii. K. Chan states everything in red is everything that has been amended and that has been proposed to be amended
   iii. V. Valencia states that all amendments need to be discussed and voted on
   iv. S. Bhardwaj motions to amend line 39 and strike “must” and replace with “can,” passed by unanimous consent
   v. M. Song motions to get rid of everything in red because these amendments were not actually made
   vi. Clyde Lederman states that these were not amendments just suggestions
   vii. V. Valencia states a best practice is to not add amendments to the resolution that haven’t been voted on
   viii. M. Song withdraws her motion
   ix. P. De Silveira asks if there has to be a point of order for a guest to participate in debate
   x. C. Taylor states that any member of the Cornell community can be an ex-officio member and participant if they are recognized by the chair.
xi. D. Cady states that they would have to introduce every piece of red text as single amendments, which would take forever. States he thinks this should be done as a separate resolution because there’s too many changes to make in one sitting.

xii. R. DeLorenzo motions to postpone the consideration of Resolution 8 indefinitely.

xiii. A. Lampert dissents because this is the fifth time the Office of Ethics has come. It’s ridiculous that people didn’t go to them over the 2 months we’ve had this amendment, in a vote of 3-13-4 motion fails.

xiv. M. Song asks when they’re voting.

xv. V. Valencia responds 6:15pm.

xvi. S. Bhardwaj motions to amend line 86 to add “at the conclusion of the academic year the chairperson will present a comprehensive analysis of each voting members performance on the Student Assembly and this information will also be available to the public,” passed by unanimous consent.

xvii. Office of Ethics responds that this could be an over-step on their part. They don’t see everything and they work on more of a holistic basis.

xviii. Office of Ethics continues this is why it important to talk with them before anything passes. They have discussed these points and have reasons why they didn’t do them.

xix. P. De Silveira motions to reconsider the passed amendment, passed by unanimous consent.

xx. D. Cady states we should just vote on the resolution and make sure we talk to the Office of Ethics before we do anything in the future.

xxi. D. Cady motions to end debate and go into voting, passed 17-0-2.

xxii. V. Valencia states it requires a 2/3 vote, which is 13 yes votes.

xxiii. Vote of 8-7-4 this resolution fails.

xxiv. V. Valencia states the Code of Ethics has already been passed and added it to the charter. Want to be transparent and honest to the community and this almost makes it seem like we don’t. What can happen is another resolution is introduced with different wording and amendments that deals with the same bylaw amendments.

xxv. A. Lampert states that everyone needs to do their best to make amendments immediately and talk to the Office of Ethics.

xxvi. P. Da Silveira asks if we’re allowed to make comments.

xxvii. P. Da Silveira states on the document there was 15 sponsors who were willing to work on it. They need to work better with the Office of Ethics and have better communication and compromise.
xxviii. S. Bhardwaj motions to extend time to 6:40, passed 16-0-2

c. A. Lewis is back with Resolution 9
   i. A. Lewis states that the hotel committee will help increase involvement and awareness in the Student Assembly on campus through unique school-wide events
   ii. S. Bhardwaj asks if they would be willing to make it a sub-committee of the Communications and Outreach committee
   iii. A. Lewis responds she’s open to that
   iv. D. Cady states they could do that simply by replacing “ad-hoc” with “sub-committee of the Communications committee” in a couple different lines
   v. M. Song states she agrees with that idea and it solves some issues with redundancy
   vi. K. Chan motions to postpone to next week since all sponsors are not here, in a vote of 14-1-4 resolution is postponed

XI. New Business
   a. Resolution 10 is presented by Pareesay Afzal and A. Lampert
      i. IRS requires Cornell to withhold 14% of the financial aid refund that international students receive in taxes and may not be eligible for return upon filing taxes
      ii. This is a significant amount and since it’s billed at the beginning of the academic year students receiving financial aid are short $3,000 to $3,500 that they would have spent on housing, transport, book, etc…
      iii. Students are not adequately notified of this tax withholding. They have unexpectedly discovered this withholding. It can only be discovered by going to the Financial Aid policy page
      iv. This has caused international students’ financial difficulties as they are only able to work 20 hours a week and many are working very close to this to make ends meet to compensate for the withholding
      v. Request SA to recommend that the financial aid office to better notify international students through effective channels about this withholding, to provide emergency aid to students receiving full financial aid who are impacted by this withholding, and to develop a more streamlined method to not charge students who are exempt from this tax (because of a tax treaty with the US)
vi. Another member of the International Student Union continues that this policy only affects international students who are receiving full or almost full financial aid, so finances are a huge part in deciding where they go to college.

vii. The fact that this is not stated anywhere, and is discovered once they go here, creates a lot of pressure for them.

viii. This is not feasible for these students to afford because it can be 60% additional to what the estimate family contribution was.

ix. If there is a tax or charge that can almost triple a student’s bursar fee this should be stated somewhere beforehand, there should be funds to address it, or it should be stated in the financial aid award that students are given.

x. B. Kotb asks where is this information available.

xi. Not sure when someone becomes eligible for this tax. The only way they discovered it was when they were actually billed for it. It was not included in their financial aid award or in an email notification.

xii. K. Chan asks if we can include a recommendation to make this information available when international students are applying for financial aid.

xiii. Responds that’s a good idea. It is present on the webpage, but not in an accessible location.

xiv. D. Cady suggests having the Office of Financial Aid come present at the Student Assembly to comment on this.

xv. Responds they’d have to discuss with the international community, but this does seem helpful.

xvi. Clyde Lederman asks if the tax withholding gets returned to the students at the end of the year and are there other ways of mitigating this?

xvii. Responds that not a lot of international students receive financial aid, so the community is small. The people she knows have been successful in getting it returned after filing taxes. It would be most helpful to just know about this in advance.

xviii. R. DeLorenzo motions to extend time by 10 minutes, passed by unanimous consent.

xix. A. Richmond states the wording is fairly strong in lines 49-52 and how they can quantify using this language.

xx. Responds the only official testimony is on the The Sun article regarding this issue. There’s no way to quantify mental stress, but a lot of students are working close to the 20 hours per week and that shows that students are being disproportionately affected.

xxi. B. Mehretu states that lines 49-52 are very important and we should keep the resolution with those lines.
xxii. M. Song motions to end debate, passes 17-0-2  
xxiii. Resolution 10 passes in a vote of 17-0-2

b. D. Cady motions to move into Executive Session with the parliamentarian, passed by unanimous consent
   i. The following nominations were made:
   ii. Appropriations Committee member: B. Mehretu

XII. Adjournment
   a. K. Chan motions to adjourn, passed by unanimous consent

The meeting was adjourned at 6:46pm

Respectfully Submitted,
Megan Birmingham  
Clerk of the Assembly
PSAC Initiative Update
Background

Cornell’s Public Safety Advisory Committee (PSAC) in accordance with NYS Education Law 129A is composed of students, staff, and faculty members who advise on issues of campus public safety.

**July 2020** - President Pollack outlined new initiatives to promote racial justice, including:

Evaluating and reimagining the university safety and security protocols through a methodical, open, and inclusive process.
Background cont’d

Academic Year 2021 - Focused on gathering community feedback and campus recommendations.

July 2021 - PSAC Report Recommendations:

1. Public Statement and Commitment to Enacting Anti-Racist Public Safety (complete)

2. Develop and Implement an Alternative Public Safety and Response Model (AY22 focus)

3. Design and Implementation of Educational Campaign for Public Safety Calls

4. Diversification of the Public Safety Workforce throughout an Inclusive Process
Background cont’d

Academic Year 2022 – Focused on developing and implementing an Alternative Response Model

1. Community Response Team (CRT) was deployed as an Alternative Response Model (complete, being refined with PSAC input)

2. Continued data gathering & refined recommendations:
   – Comprehensive CUPD service call review (complete)
   – Diversify PSAC membership to include other public safety groups to help create a unified vision of public safety (added emergency management and CU EMS)
   – Preparing to launch search for CRT clinician and program manager (in-process)

3. Announced new Public Safety Organization in spring 2022 (implementation in process)
New Public Safety Organization

AVP Public Safety

Technical Operations
- Public Safety Communications Center/ Dispatch
- Alarms

CU Police
- Patrol
- Investigations
- Accreditation Standards
- Community Engagement and Education

Emergency Management
- Business Continuity
- Emergency Preparedness

Alternative Response
- CRT
- Campus Service Team (In development)

Administrative Operations
- Clery Compliance
- Access Control
- Records Administration

Emergency Medical Services
- CU EMS
- Community Education
- Emergency Medical Services Certifications
The Community Response Team is a person-centered, trauma-informed mobile crisis care program serving persons in crisis on Cornell’s Ithaca campus. CRT will include both professional and paraprofessional staff, for example, a master’s-level clinician with a peer support staff person. CRT’s objective is to provide an in-person and health-centered response to non-violent 911 crisis calls and thereby reduce the need for police response. The team employs holistic healthcare expertise to de-escalate emergency situations and assist persons in crisis to navigate their way out. CRT plays a key role as the supportive interface linking persons in crisis, the Division of Public Safety, and wraparound services across the Ithaca area.

Key changes:
• New director will be a supervisory mental health clinician
• Team will be able to respond campuswide
• Fully integrated part of the first responder team to respond to 911 calls
CRT 2.0 Restart Plans

1. Community Response Team (CRT) clinician and case worker search underway.
   - Director of Community Response Team (myworkdayjobs.com)
   - Community Response Coordinator (myworkdayjobs.com)

2. Search committee is composed of PSAC membership and key community services such as:
   - Housing and Residential Programs
   - Cornell Counseling and Psychological Services.
   - Cornell EMS
   - Cornell Care and Crisis Services

The newly formed Cornell Division of Public Safety operates its own 911 center staffed by three telecommunications supervisors, nine full-time telecommunications officers, and two system administrators. The Communications Center operates 24 hours per day, seven days per week, 365 days per year. The telecommunications staff receive certifications for both Basic and Advanced public safety dispatch training provided by the Association of Public Safety Communications Officials. The Center is responsible for the maintenance and emergency operation of the university’s emergency notification systems, including voice and short message service (SMS, or text) messaging, email, and sirens. In response to requests in 2020 from the University’s Public Safety Advisory Committee, the center has expanded their dispatching operations to incorporate calls for service for the Community Response Team along with Emergency Medical Services, Fire & Hazmat-related emergency calls, requests for Law Enforcement assistance, and many other non-emergency/service-related and after hours call for assistance. In 2021, the Communications Center received approximately 7,741 calls for service and 42,250 calls into and out of the 911 center even with the pandemic and change to remote learning for the University. The Center receives all fire and maintenance signals for the campus. The Communications Center also serves as a back-up center for Tompkins County 911.
Emergency Management

The Office of Emergency Management has moved into the Division of Public Safety to further consolidate safety services.

Cornell University’s emergency management program is based on the framework of the four phases of emergency management: prevention-mitigation, preparedness, response, and recovery. All phases are highly interconnected; that is, each phase influences the other three phases. The cycle as a whole is an ongoing process, just as individual plans are dynamic documents that require continuous review.

Visit Emergency Management’s website for more information.

• Emergency.cornell.edu

The Emergency Action Guide is an essential tool for more information on steps to take to plan and act in emergencies.

• emergency.cornell.edu/eag/
Questions
Resolution 9:

Abstract:

Sponsored by: Kelly Chan ‘24

Reviewed by: The Communications and Outreach Committee (3-0-1)

Type of Action: Recommendation

Originally Presented: 10/26/22

Current Status: New Business

Whereas, according to the Charter of the Student Assembly

The object of this assembly shall be to effect more extensive involvement in campus
governance in the undergraduate student body. This is accomplished by charging the
assembly with the authority and the responsibility to examine any matters which involve
the interests or concern the welfare of the student community

Whereas, the Student Assembly is tasked with increasing involvement in campus and with the
undergraduate student body,

Whereas, the Student Assembly is mandated to examine and ameliorate the issues that affect the
undergraduate student body,

Whereas, social wellbeing, community, and sense of belonging are among the main factors that
constitute the social, emotional, and mental health of the undergraduate student body,

Whereas the overall health and welfare of the undergraduate student body is the upmost priority
of the Student Assembly,

Whereas, community and social events bolster a stronger sense of community and social well
being,

Whereas, the Student Assembly facilitates stronger connections and sentiments between the
undergraduate student body and the Administration/Faculty

Whereas, direct programming and event planning is a method that the Student Assembly can
directly impact the lives of the undergraduate student body

Whereas, the Communications and Outreach Committee is the main outreach arm of the Student
Assembly
Whereas, according to Section 3, lines 400-402 of the Student Assembly Bylaws “the Communications and Outreach is responsible for “furthering the outreach efforts of the assembly by aiding in the coordination of SA sponsored events”.

Be it therefore resolved, the Student Assembly shall establish a subcommittee of the Communications and Outreach Committee called the Hospitality Organization to Elevate Leadership (HOTEL) Commission

Be it further resolved, the desired structure of this subcommittee is as followed:

Leadership: One subchair.

Role of the Chair:

1. Appoint the initial members of the committee
2. Host meetings for the committee
3. Work with the Communications and Outreach Committee to promote the Commission’s events and to reach out to relevant stakeholders
4. Present a report with the Vice-President of External Affairs to the Student Assembly describing the Commissions plans, executed events, and overall engagement with the undergraduate student body on a once-a-month basis

Membership:

- Every Cornell undergraduate student is eligible to serve in the committee. The initial members will be appointed by the chair. Additional members will be able to join via application.

Mission:

- To increase sense of belonging for Cornellians through the introduction of additional school spirit events open to the entire student body
- Establishing a direct means of tangible engagement with the undergraduate student body

Goals:

- Offer a series of unique school-wide events every month (or up to what is reasonably executable) to promote better school spirit, community engagement, and sense of belonging.
- Increase participation and involvement of the undergraduate student body with the Student Assembly

Be it further resolved that
Communications and Outreach Committee – The Communications and Outreach Committee helps to bridge the disconnect between campus and the Student Assembly. The Assembly strives to foster Bylaws of the Cornell University Student Assembly collaborative student activities, as well as inform the student body about the Student Assembly initiatives, meetings, and resolutions. The committee will ensure a direct and ever present link between students active in campus government, the administration, and students at-large and will relay student interest to the SA. The committee will assist in furthering the outreach efforts of the assembly by aiding in the coordination of SA sponsored events including, but not limited to conducting polls, referenda, community outreach forums, designated constituency events, and hearings. The committee will also assist in coordinating efforts and devising strategies to involve more non-voting members in the decisions and events of the SA. A subcommittee of the Communications and Outreach Committee will be responsible for planning recreational events for students. The SA Vice President of External Affairs will serve as Chair of the 406 Committee.

Respectfully Submitted,

Anna Lewis ‘25

*School of Hotel Administration Representative, Student Assembly*

Pedro Da Silveira ‘25

*Vice President of Internal Operations, Student Assembly*

J.P. Swenson ‘25

*Undesignated Representative-at-Large, Student Assembly*

(Reviewed by: Communications and Outreach Committee 10/19/22)
Resolution 11: Establishing a Basic Needs Center & Expanding Low-income Resources at Cornell

Abstract: This resolution highlights the current need to make Basic Needs resources visible at Cornell and urges administration to establish a Basic Needs Center.

Sponsored by: Amisha Chowdhurry ’23, Sanvi Bhardwaj ’24, Valeria Valencia ’23, Bahram Mehretu ’26, Selam Woldai ’23

Reviewed by: Diversity and Inclusion Committee, (11-0-6), 10/30/2022

Type of Action: Recommendation

Originally Presented: 11/03/2022

Current Status: New Business

Whereas, Cornell University is responsible for ensuring equitable access to food, housing, health insurance, job employment, health and wellness, and financial literacy resources and all other Basic Needs resources for all members of the Cornell community;

Whereas, the Student Assembly Office of the Student Advocate conducted a Basic Needs Survey during the Summer of 2022, with over 560 undergraduate students, graduate students, alumni, and faculty testifying to the abject failure of basic needs resources at Cornell;

Whereas, financial aid does not accurately reflect the high cost of living in Ithaca, despite Cornell claiming to meet full demonstrated financial need of all students;

Whereas, the Office of Financial Aid and Student Employment (FASE) is understaffed, not trained on Basic Needs resources, and actively encourages students to take out loans if they are experiencing greater financial needs;

Whereas, students struggle to find housing due to their financial aid package not reflecting the high cost of off-campus housing in Ithaca, leading students to become homeless and experience housing law violations;

Whereas, 1/3 of survey respondents struggled with food insecurity, citing that current institutional food insecurity resources are inadequate;

Whereas, not all low-income students have access to affordable healthcare through Medicaid/SHP+, resources for these programs are not visible, and the cost of this plan is still an undue burden on low-income students;

Whereas, students have testified to working three jobs and still struggling to pay bills;
Whereas, student workers have experienced worker’s rights violations, faced verbal harassment, exploitation by their employers, and have difficulty finding employment;

Whereas, undocumented and DACA students do not have centralized institutional support and lack sufficient legal aid from Cornell;

Whereas, 19.9% of the Class of 2026 are first-generation college students who often lack the institutional support they need;

Be it therefore resolved, Cornell University cannot live up to its motto of, “Any Person, Any Study” while continuing to neglect the most basic needs of the Cornell community;

Be it finally resolved, that the Student Assembly supports the demands of the Basic Needs Coalition and urges Cornell administration to adopt the following changes:

• Overhauling financial aid to accurately reflect the high cost of living in Ithaca by expanding aid for housing, food, transportation, and health insurance to meet student needs;
• Establishing a centrally located, physical Basic Needs Center staffed with student navigators trained to connect individuals to financial, housing, food, health insurance, job employment, worker’s rights, mental health, and all other basic needs resources available;
• Centralizing information on Basic Needs resources through the creation and continuous updating of a Basic Needs hotline via email and phone;
• Increasing student accessibility by expanding eligibility (e.g., housing, food, transportation) for emergency grants, the Access Fund, and the creation of a Basic Needs Fund;
• Completing a semesterly systematic review of Basic Needs campus resources and address and resolve any access or equity issues identified in this survey;
• Creating more Community Basic Needs Coordinator federal work study positions to support the Basic Needs Workshop and ensure project longevity;
• Destigmatizing Basic Needs at the University by actively advertising and providing food, housing, health insurance, mental health, and employment resources

Respectfully Submitted,

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